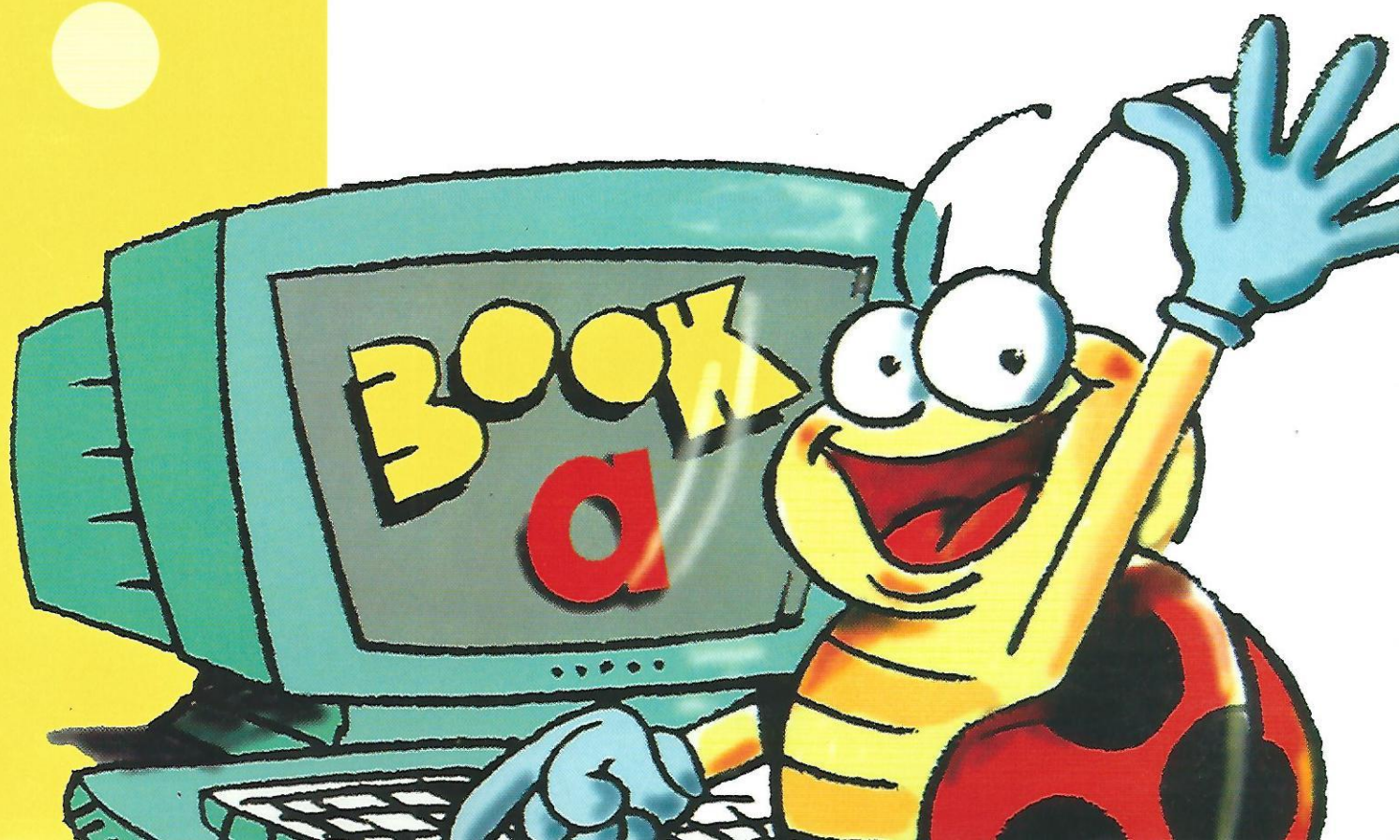


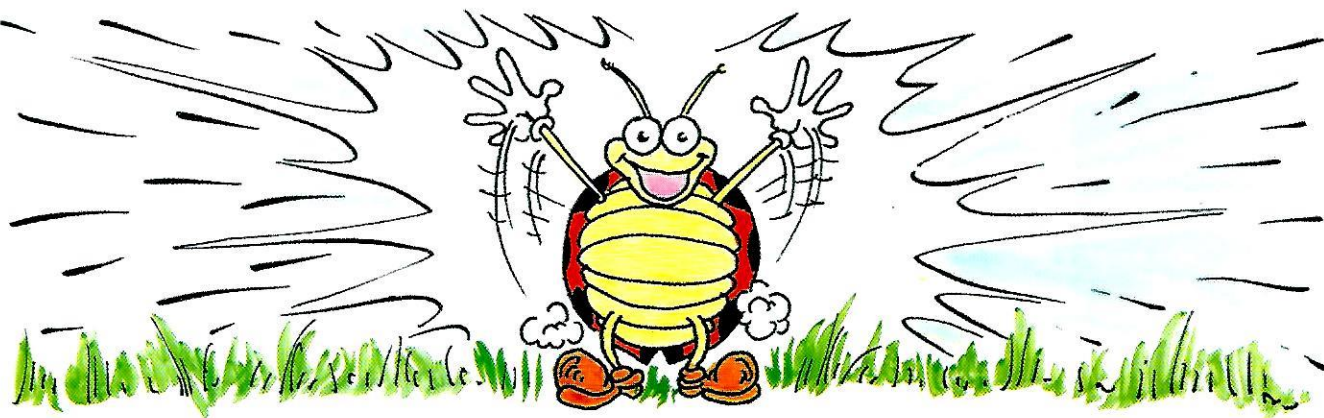
Enter the World of Grammar

H. Q. MITCHELL



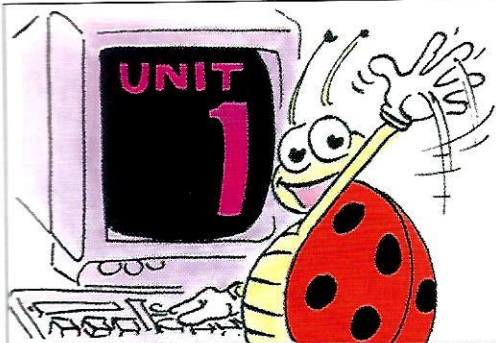
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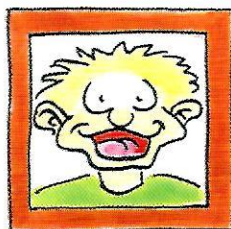
Terry





Nouns

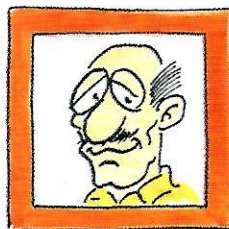
PEOPLE



boy



girl



man



woman

ANIMALS



bee



mouse



ladybug



cat



snake



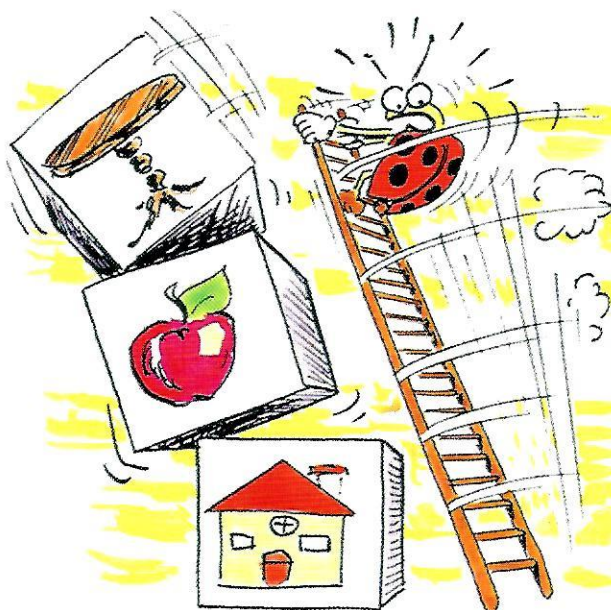
horse

THINGS

table

apple

house

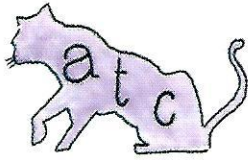


pencil

book

car

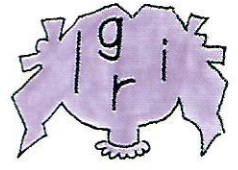
A Look and write the words.



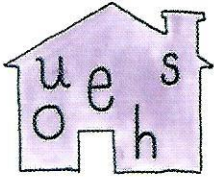
1. c a t



2. _____



3. _____



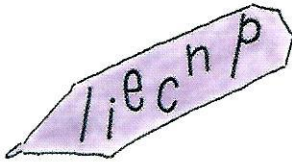
4. _____



5. _____



6. _____



7. _____

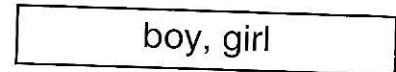
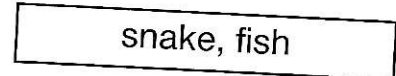
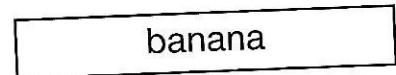
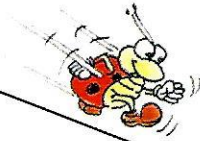
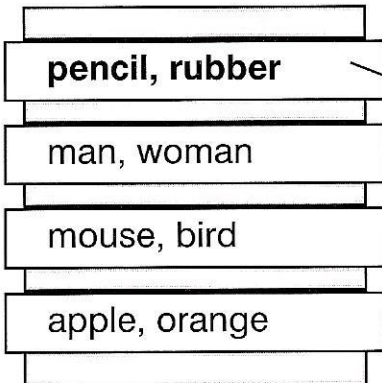


8. _____



9. _____

B Match.



C Choose **a** or **b** and complete.

1. book  , bag, ball

a) dog

b) book

2. frog, _____  , horse

a) mouse

b) house

3. _____  , boy, woman

a) pencil

b) girl

4. ladybug, _____  , rabbit

a) banana

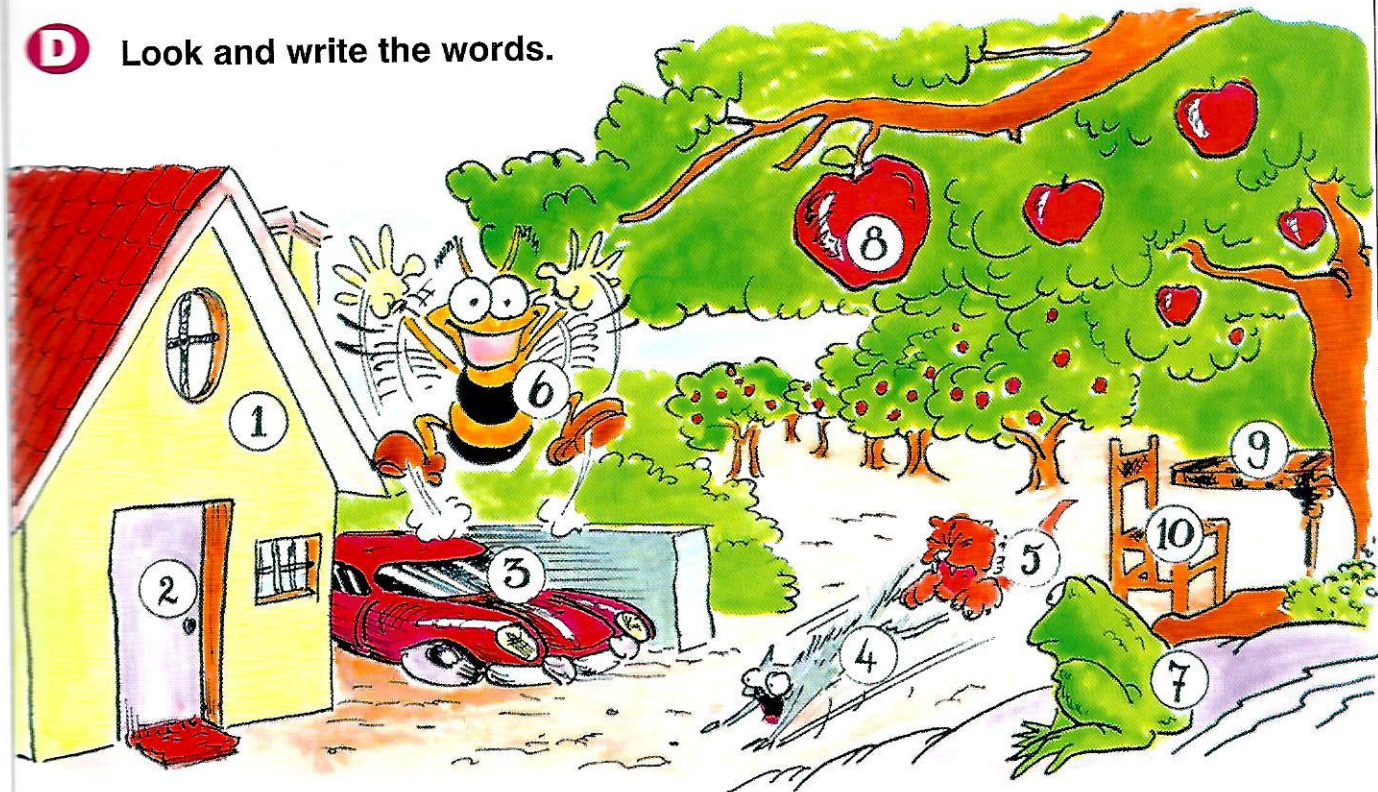
b) bee

5. chair, door, _____ 

a) table

b) apple

D Look and write the words.



1. house

6. b_____

2. d_____

7. f_____

3. c_____

8. a_____

4. c_____

9. t_____

5. d_____

10. c_____

E Circle the odd word.

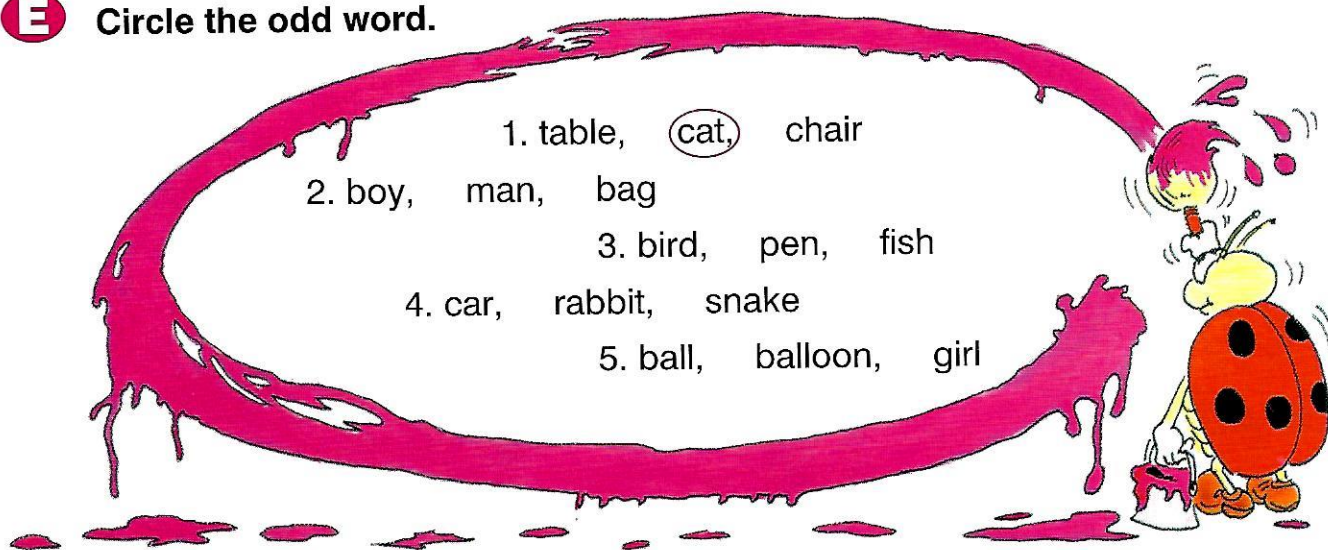
1. table, cat, chair

2. boy, man, bag

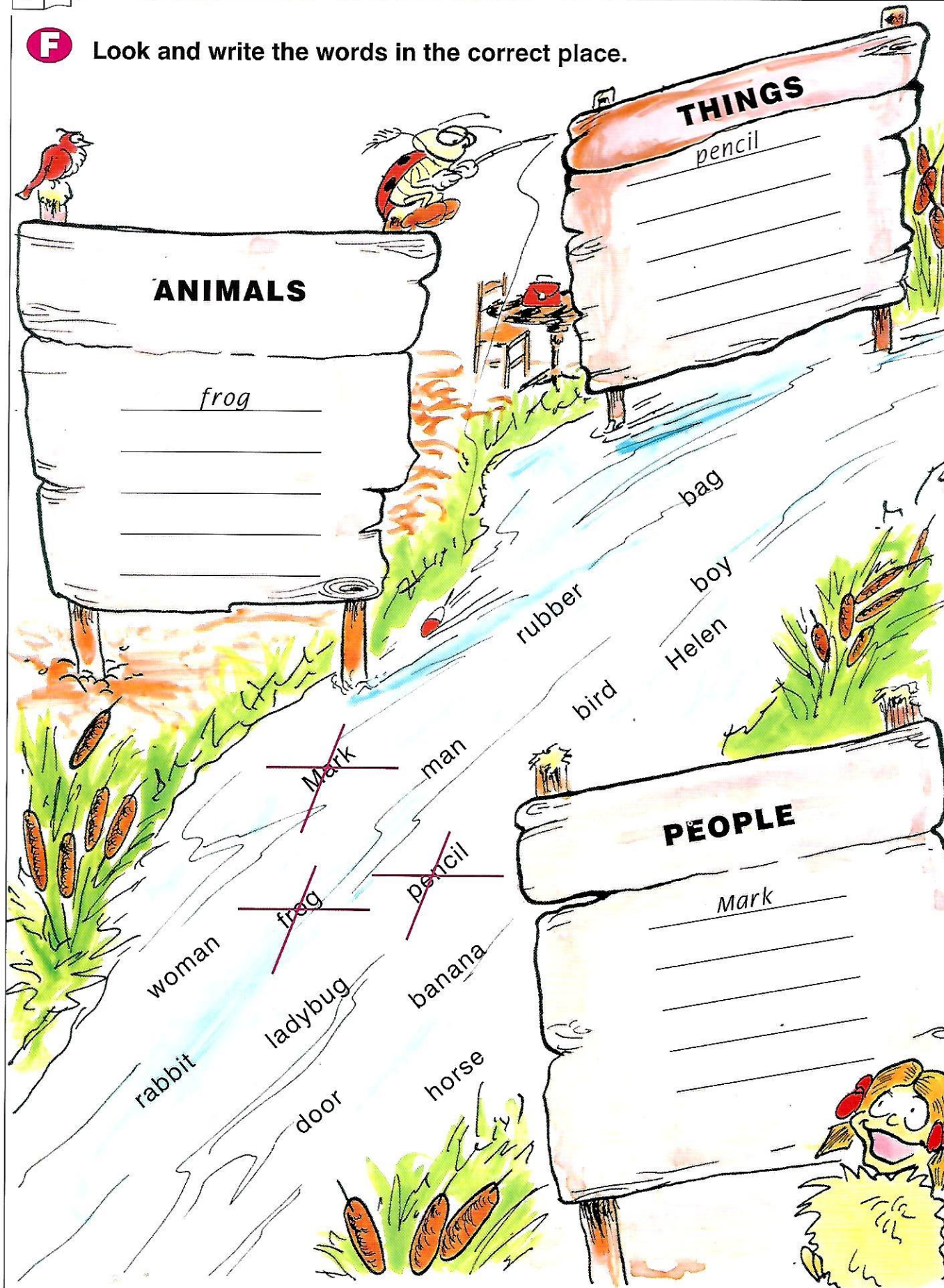
3. bird, pen, fish

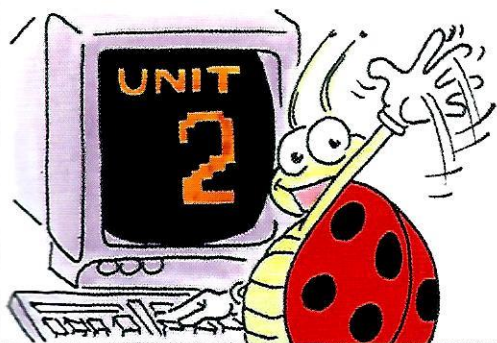
4. car, rabbit, snake

5. ball, balloon, girl

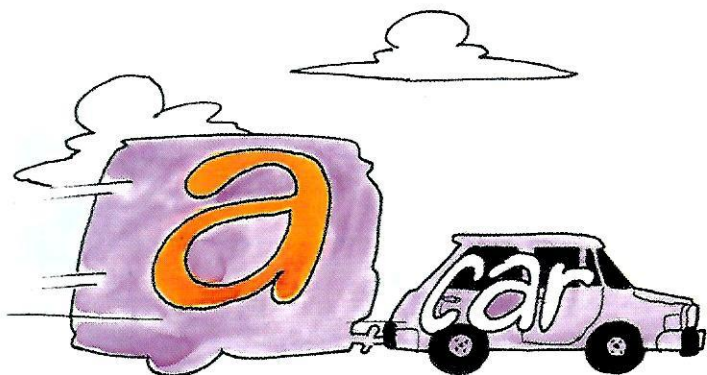


F Look and write the words in the correct place.





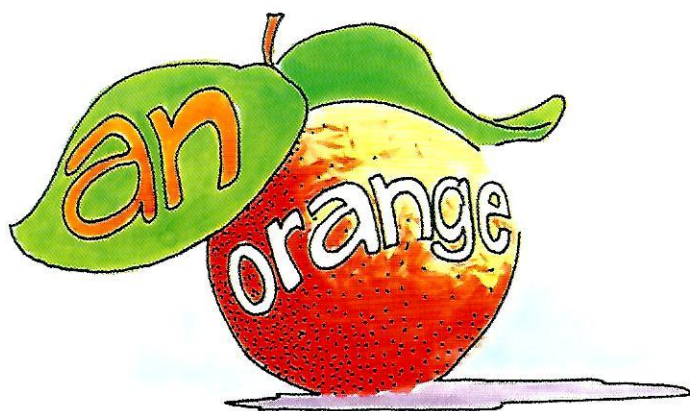
A = a n



a

+

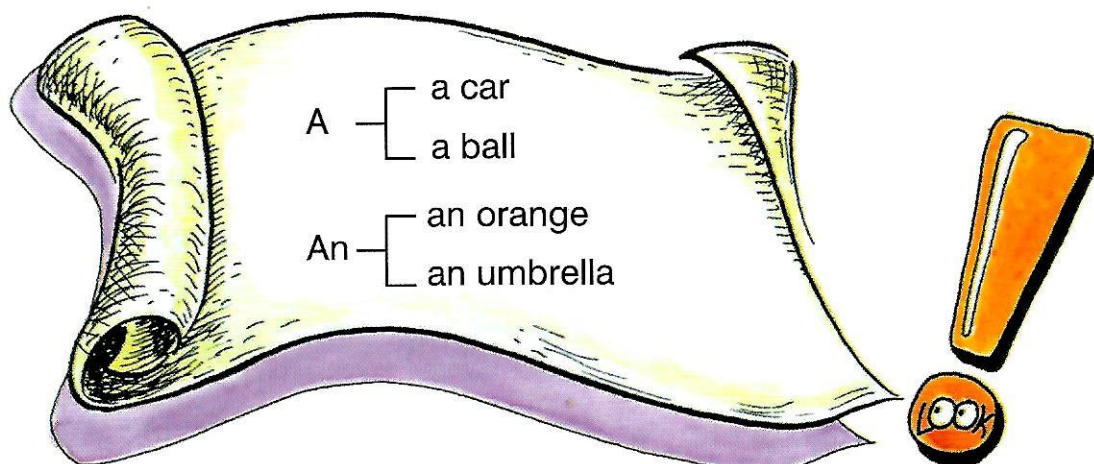
rabbit
school
ball
house
car



an

+

apple
elephant
ice-cream
orange
umbrella



A Write **a** or **an**.

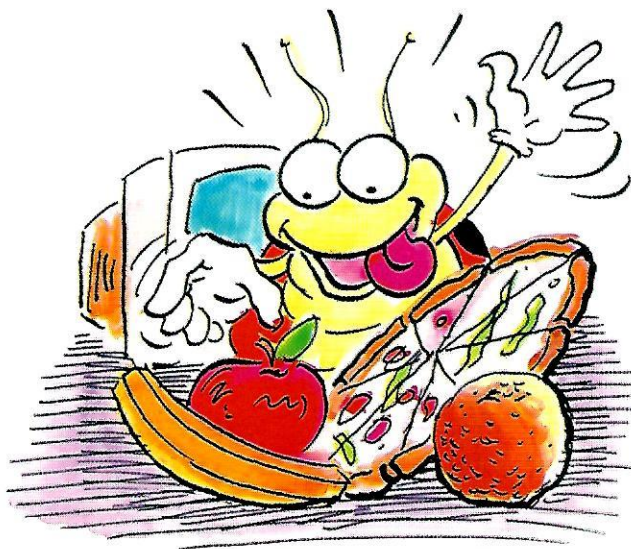
1. an elephant
2. _____ school
3. _____ pizza
4. _____ umbrella
5. _____ hat



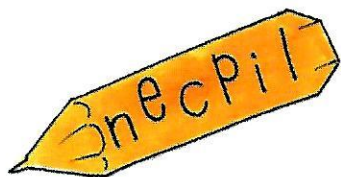
6. _____ ear
7. _____ book
8. _____ ice-cream
9. _____ boy
10. _____ rabbit

B Write **a** or **an**.

1. A banana and an apple.
2. _____ orange and a pizza.
3. _____ computer and a table.
4. A car and _____ aeroplane.
5. A school and _____ teacher.



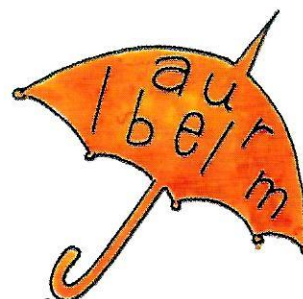
C Look and write the words. Start with **a** or **an**.



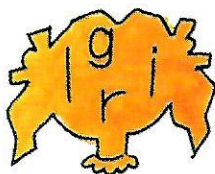
1. a pencil



2. _____



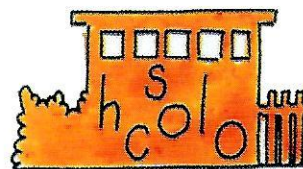
3. _____



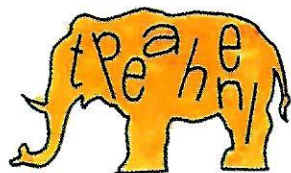
4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

D Write the words in the correct order.

1. green / door / a



2. white / a / aeroplane



3. ice-cream / an

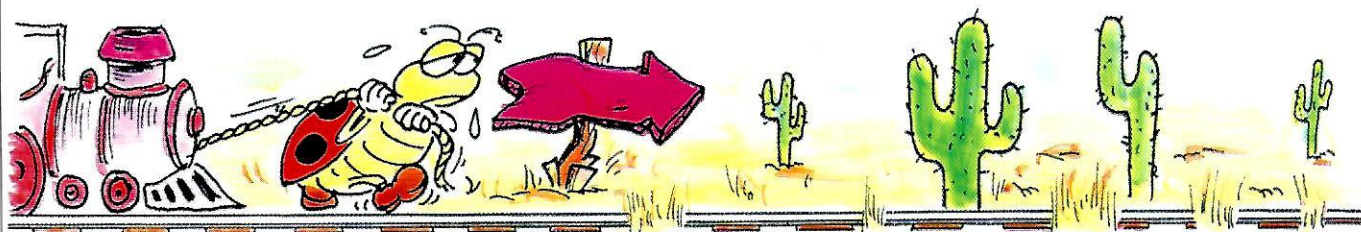


4. hat / a / red



5. yellow / bag / a





E Match.

An _____
 A _____
 A banana and _____
 A man _____
 A horse and an _____



and a woman.
 an apple.
umbrella.
 elephant.
 mouse.

F Choose a or b and complete.

1. A red and black ladybug.

a) An

☒ b) A

2. A _____ chair.

a) blue

b) orange

3. A book and a _____.

a) elephant

b) teacher

4. An eye and _____ ear.

a) a

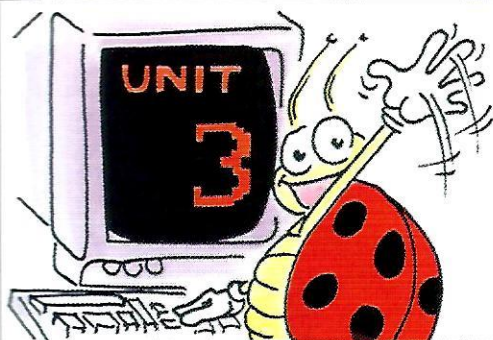
b) an

5. A boy and a _____.

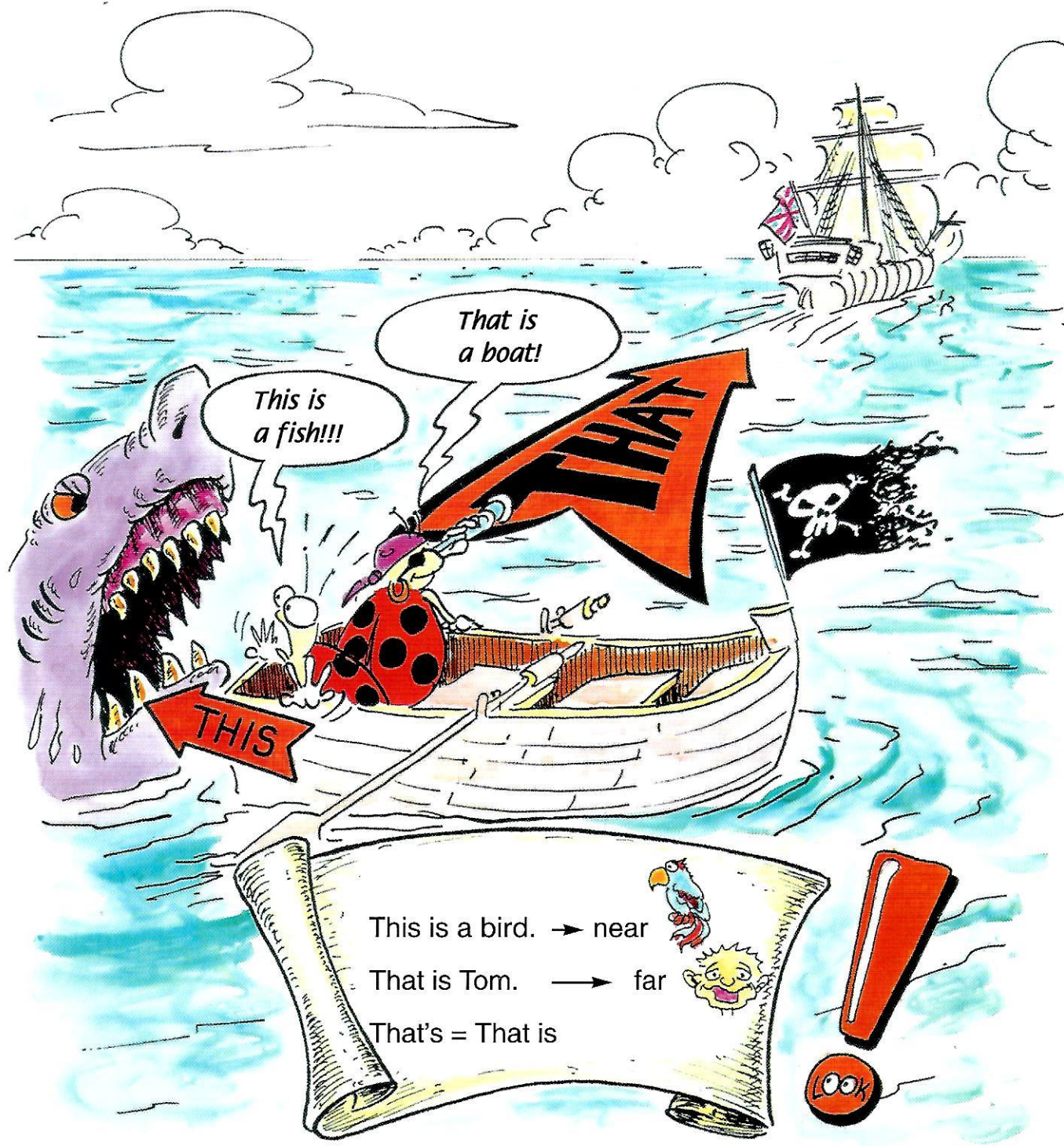
a) dog

b) ice-cream















This-That



A Write **This** or **That**.

1. This is a tree. 
2. That is a woman. 
3. is a house. 
4. is John. 
5. is an elephant. 
6. is a horse. 
7. is a monkey. 
8. is a tomato. 
9. is a hamburger. 
10. is an ice-cream. 

B Match.

This is a
 That's
 This is an
 That
 This is a





is a red boat.
 hat.
 bus.
 a cake.
 umbrella.

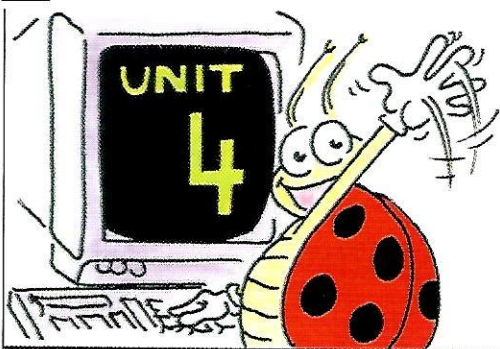
C Choose **a** or **b** and complete.

1. This is a green bird. (a) This b) That's
2. _____ is a dog. a) That's b) That
3. _____ a brown potato. a) That is b) That
4. _____ a bus. a) This b) This is
5. _____ a car. a) That's b) That

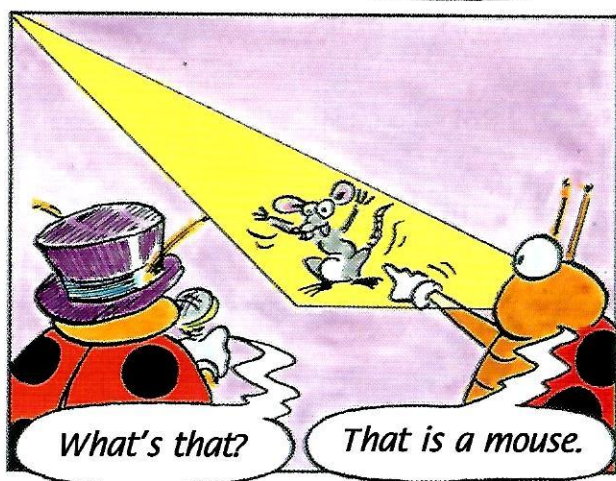
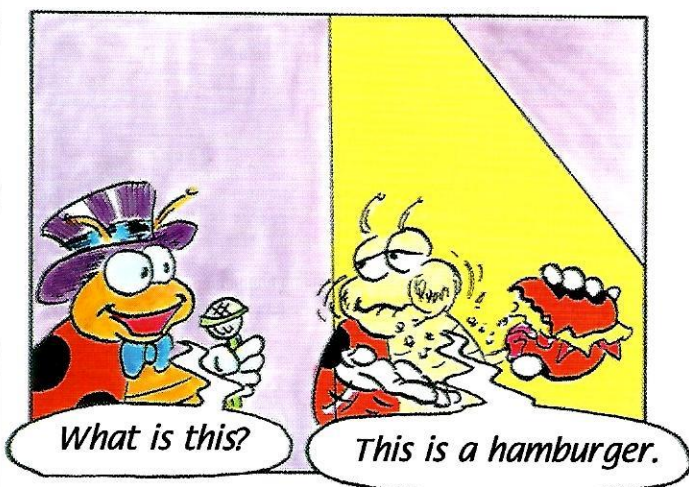
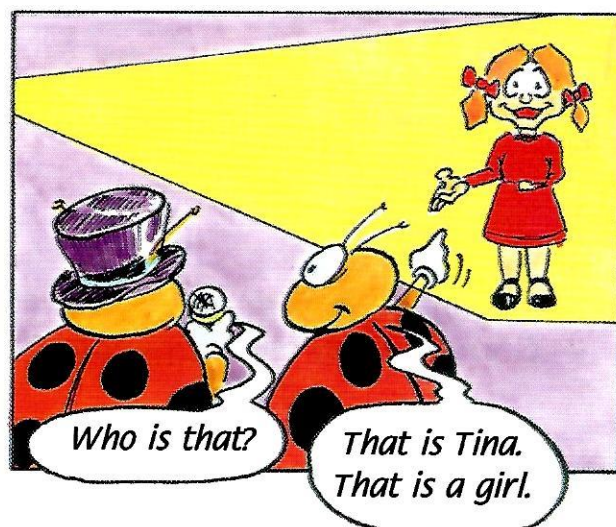
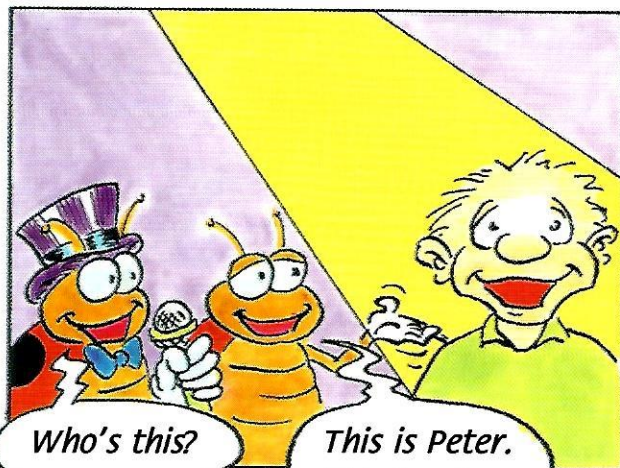
D Are the sentences right or wrong? Put a tick (✓).
Correct the wrong sentences.

- | | | 
Right | 
Wrong |
|------------------------------|-----------------------|--|--|
| 1. Helen this is. | <u>This is Helen.</u> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. a this boat is. | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. That is a fish. | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. hamburger that's a. | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. This is an orange pencil. | _____ | <input type="checkbox"/> | <input type="checkbox"/> |

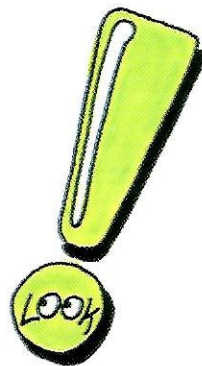




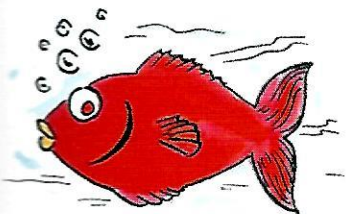
Who...? What...?



Who + people
What + animals and things
Who is = Who's
What is = What's



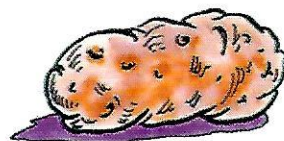
A Write **Who's this?** or **What's this?**



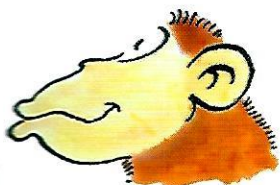
1. What's this?



2. _____



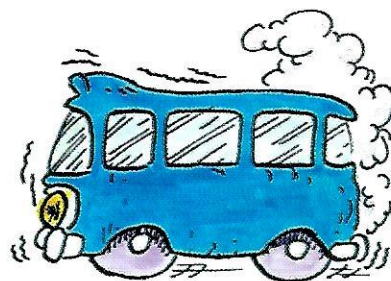
3. _____



4. _____



5. _____



6. _____

B Choose **a** or **b** and complete.

1. Who's that? Jane.

a) A bag **b) Jane**

2. _____ this? A purple boat.

a) What's b) Who's

3. Who's this? _____.

a) Jim b) A bird

4. What _____? That's a cake.

a) that's b) is that

5. What's this? _____.

a) Mark b) An ice-cream

G Match.

Who's that?

What's

Who's this?

Who

What's this?



that?

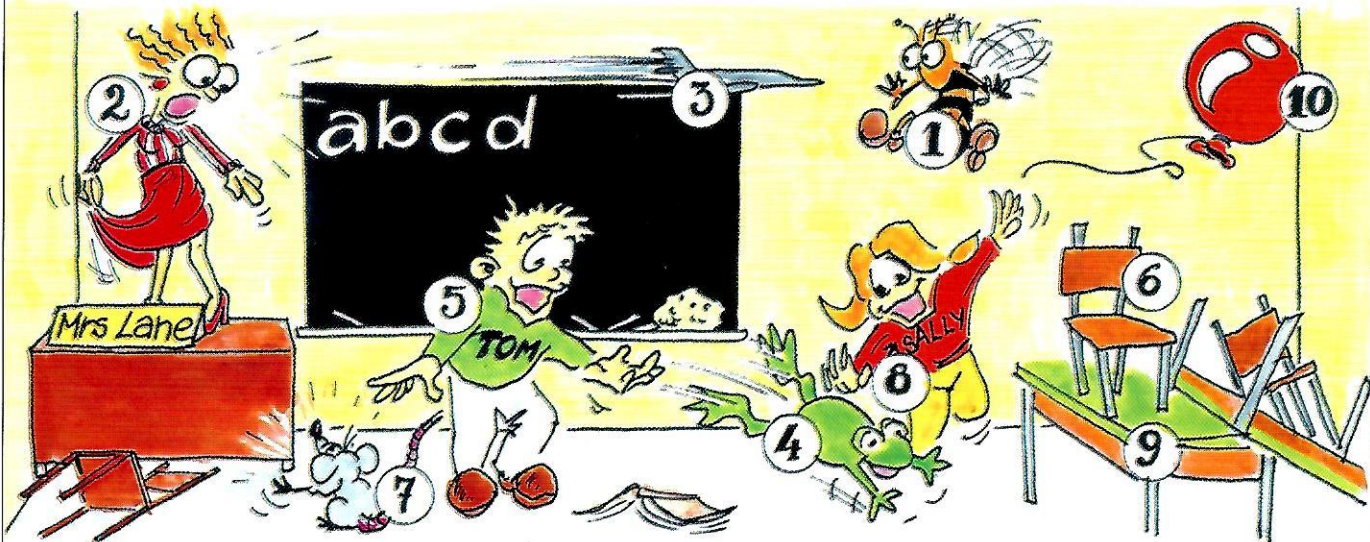
A ladybug.

Nick.

Mary.

is this?

D Look and write **What's this? or **Who's this?**
Then answer the questions.**



1. What's this? A bee.

6. _____

2. _____

7. _____

3. _____

8. _____

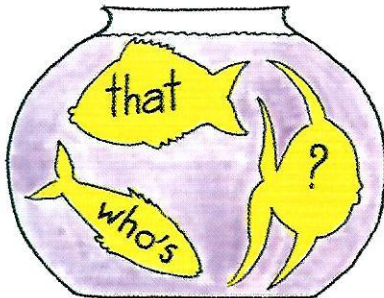
4. _____

9. _____

5. _____

10. _____

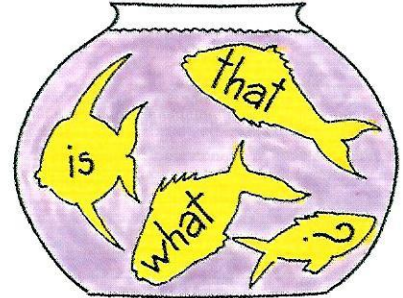
E Write the words in the correct order.



1. Who's that?



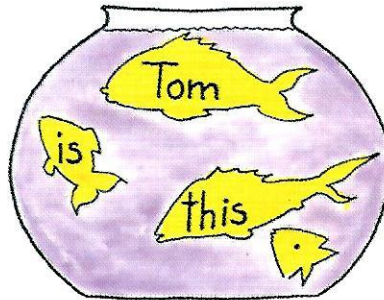
2. _____



3. _____



4. _____



5. _____



6. _____

F Right or Wrong? Correct the wrong sentences and rewrite them.

1. **What's** this? Mary. Who's this? Mary.

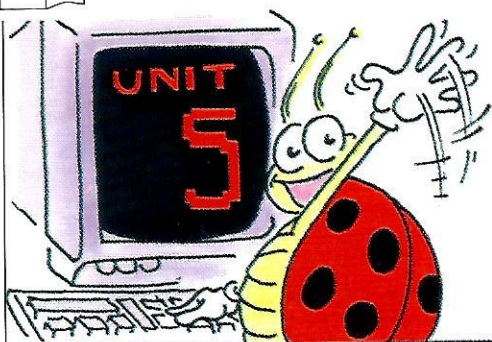
2. **What's** that? Helen. _____

3. **Who is** that? Tony. _____

4. **What is** this? A tree. _____

5. **Who's** this? A hamburger. _____





Plurals

This is a ball.
That is a match.

These are balls.
Those are matches.

one	many
a ball	balls
a horse	horses
a bus	buses
a dress	dresses
a box	boxes
a brush	brushes
a match	matches
a tomato	tomatoes

Singular (one)

a, an
this
that
is
red

Plural (many)

-
these
those
are
red

-s

-es

A Write the plurals.

ONE

1. a train
2. a potato
3. an umbrella
4. a glass
5. a fox

MANY

trains



B Circle the odd word.

1. dogs, snakes, a mouse
2. a boat, cars, aeroplanes
3. dolls, ice-cream, robots
4. a bike, dresses, a ball
5. boxes, a computer, a brush



C Match.

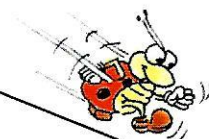
Black and grey are

What's that?

What are these?

These

This



Matches.

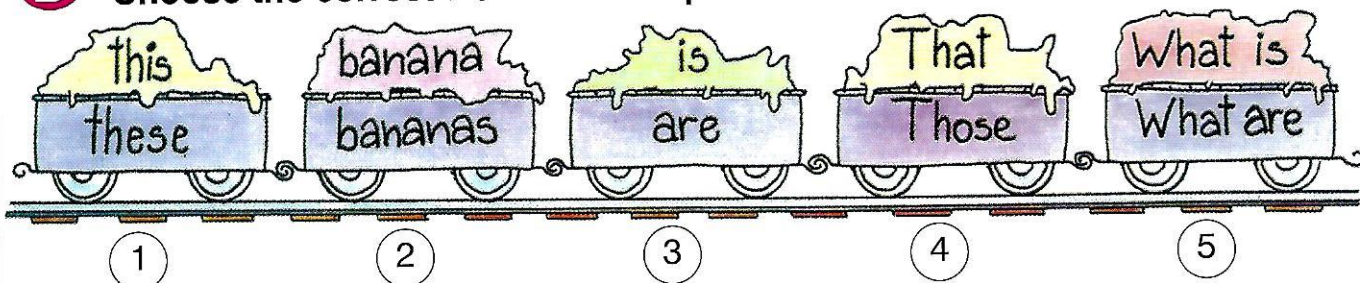
is a woman.

colours.

An apple.

are kites.

D Choose the correct word and complete.



1. What's this ? A train.
2. What are these? These are _____.
3. Those _____ brushes.
4. _____ is a toy.
5. _____ this? A yellow dress.

E Write the words in the correct order.

1. are glasses these .

These are glasses.

2. are these foxes .

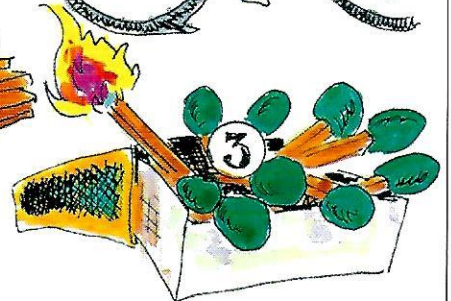
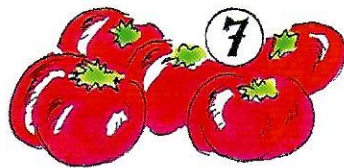
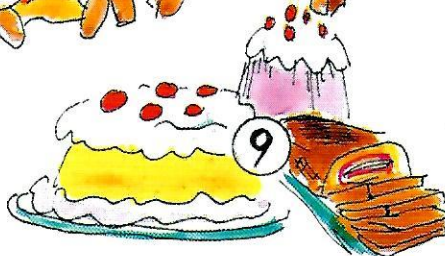
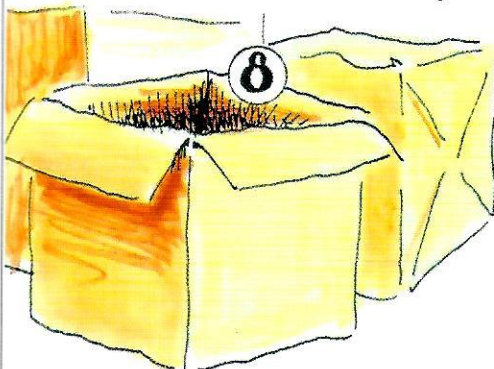
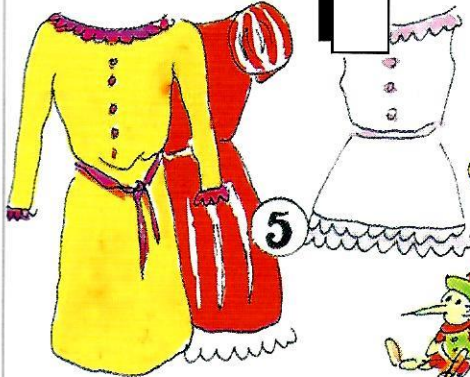
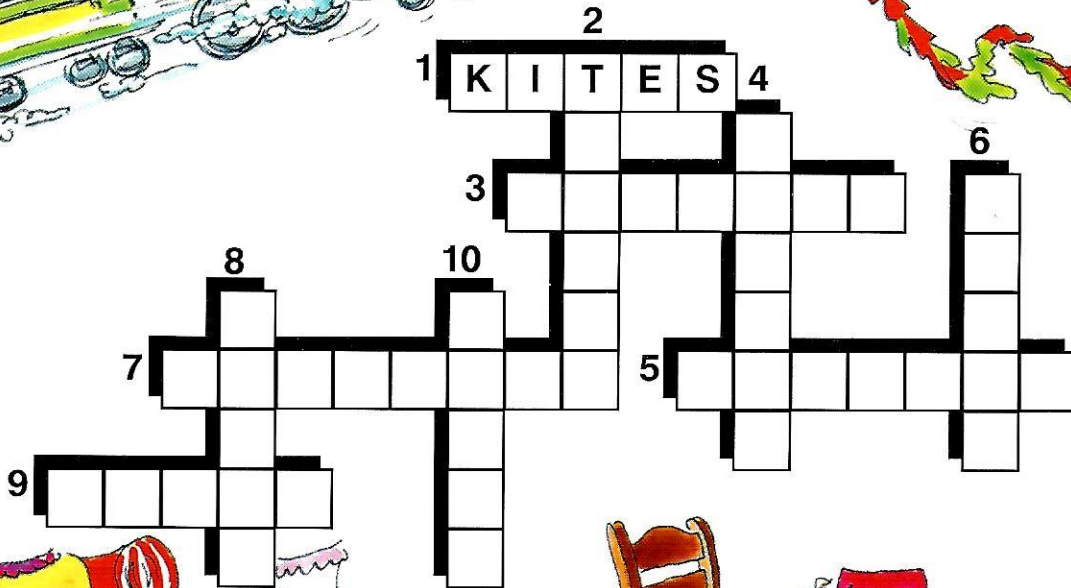
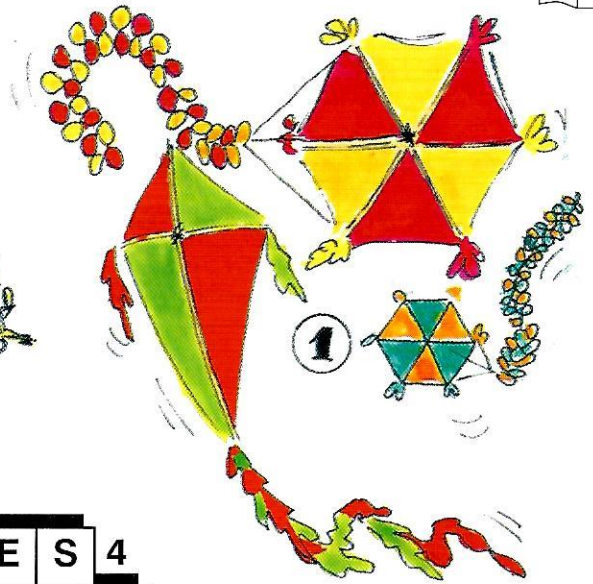
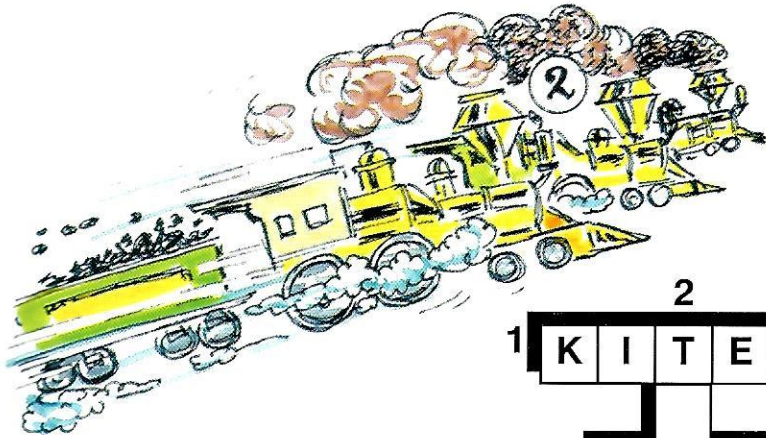
3. buses are those .

4. these what are ?

5. matches are these .



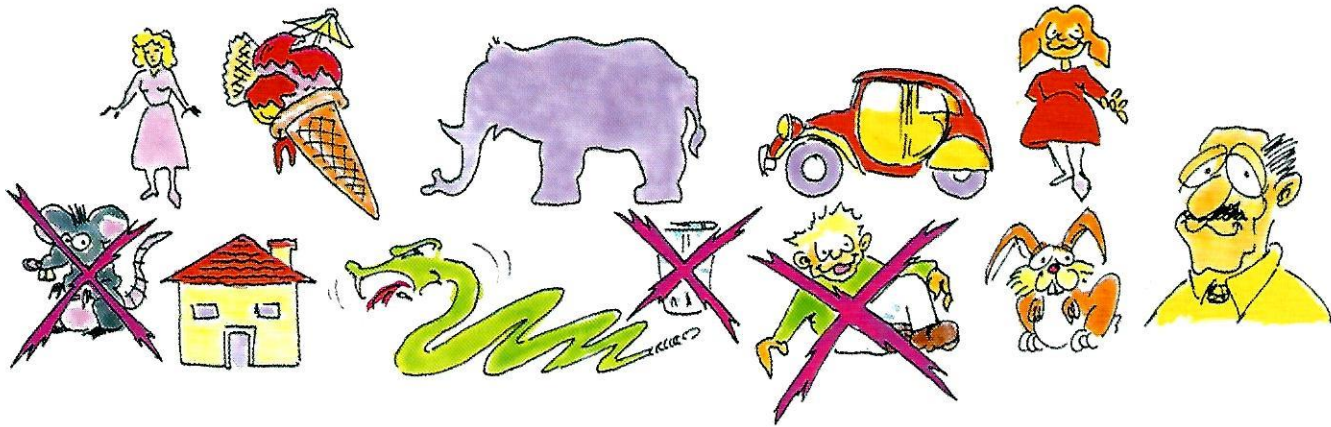
F Look and write the words.



Revision 1

Units 1 - 5

A Look and write in the correct place.



PEOPLE

a boy



ANIMALS

a mouse

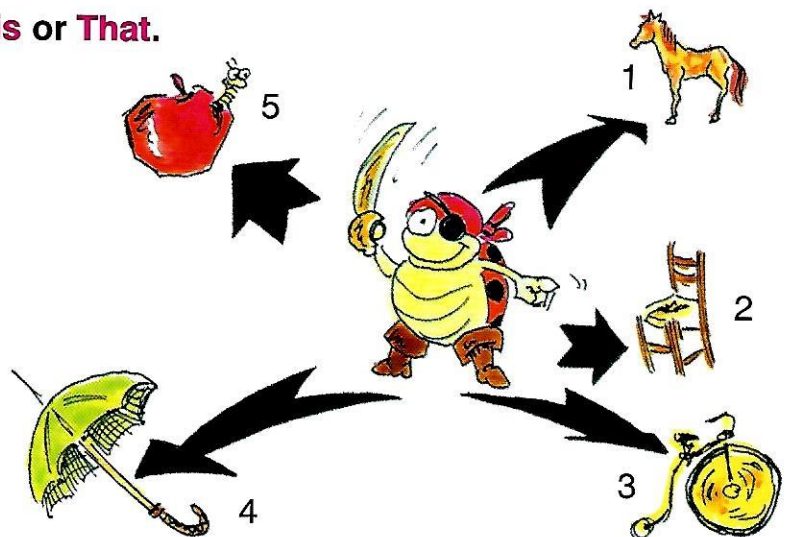


THINGS

a glass

B Write sentences with **This** or **That**.

1. *That is a horse.*
2. _____
3. _____
4. _____
5. _____



C Right or wrong? Correct the wrong sentences and rewrite them.

1. **What's** that? Mark. ▶ Who's that? Mark.
2. **Who's** this? An aeroplane. ▶ _____
3. **Who's** this? Kate. ▶ _____
4. **What's** that? Anna. ▶ _____
5. **What is** this? A dress. ▶ _____

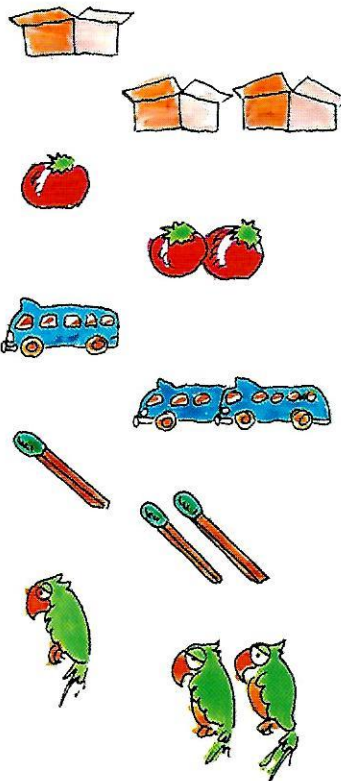
D Look and write the plural.

1. This is a box.
These are boxes.
2. That's a _____

3. This is a _____

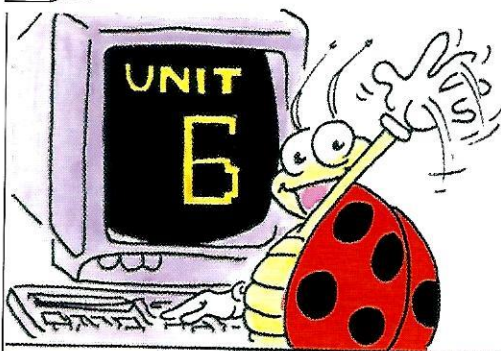
4. That's a _____

5. This is a _____



E Write the words in the correct order.

1. pen is this a . This is a pen.
2. are these What ? _____
3. are these potatoes . _____
4. box that is a . _____



I am... You are...

Look! I am a policeman.



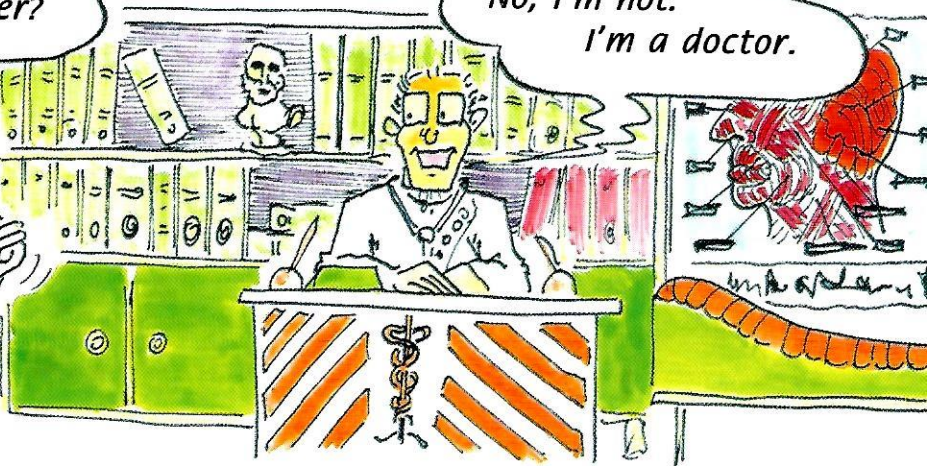
You are a pilot.



Are you a teacher?



No, I'm not.
I'm a doctor.



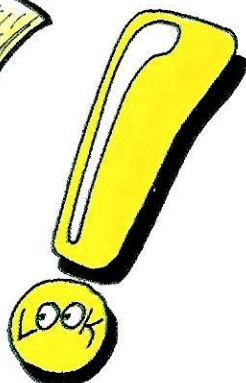
I am = I'm → I am not = I'm not

You are = You're

Are you a teacher?

Yes, I am.

No, I'm not.



A Write sentences with **I am** and **You are**.

1. Mary ► Linda

I am Mary. You are Linda.

2. Jim ► Tony

3. Helen ► Sam

4. Nick ► Anna

5. Mark ► Steven



B Write **Yes, I am** or **No, I'm not**.

1. Are you Linda? (Yes)

Yes, I am.

2. Are you John? (No)

3. Are you a doctor? (No)

4. Are you a policeman? (Yes)

5. Are you a boy? (Yes)



C Write the words in the correct order.

1. Sue / you / are. ►



2. a / teacher / I'm ► _____

3. baby / you're / a ► _____

4. bird / I'm / a ► _____

5. you're / pilot / a ► _____

D Look and write **I am**, **You are**.



1. I am a teacher.



2. You are a pilot.



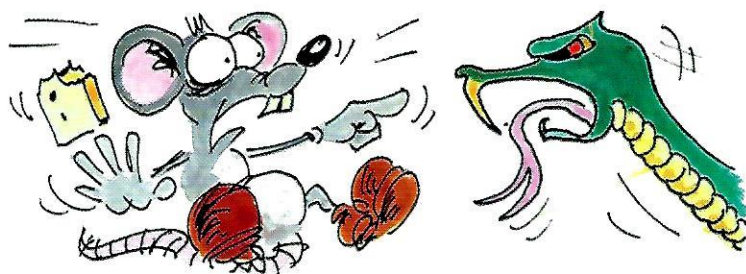
3. _____ a doctor.



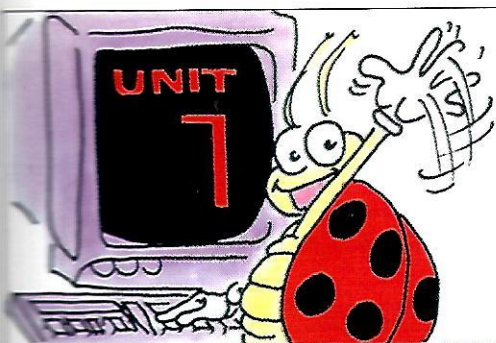
4. _____ a policeman.



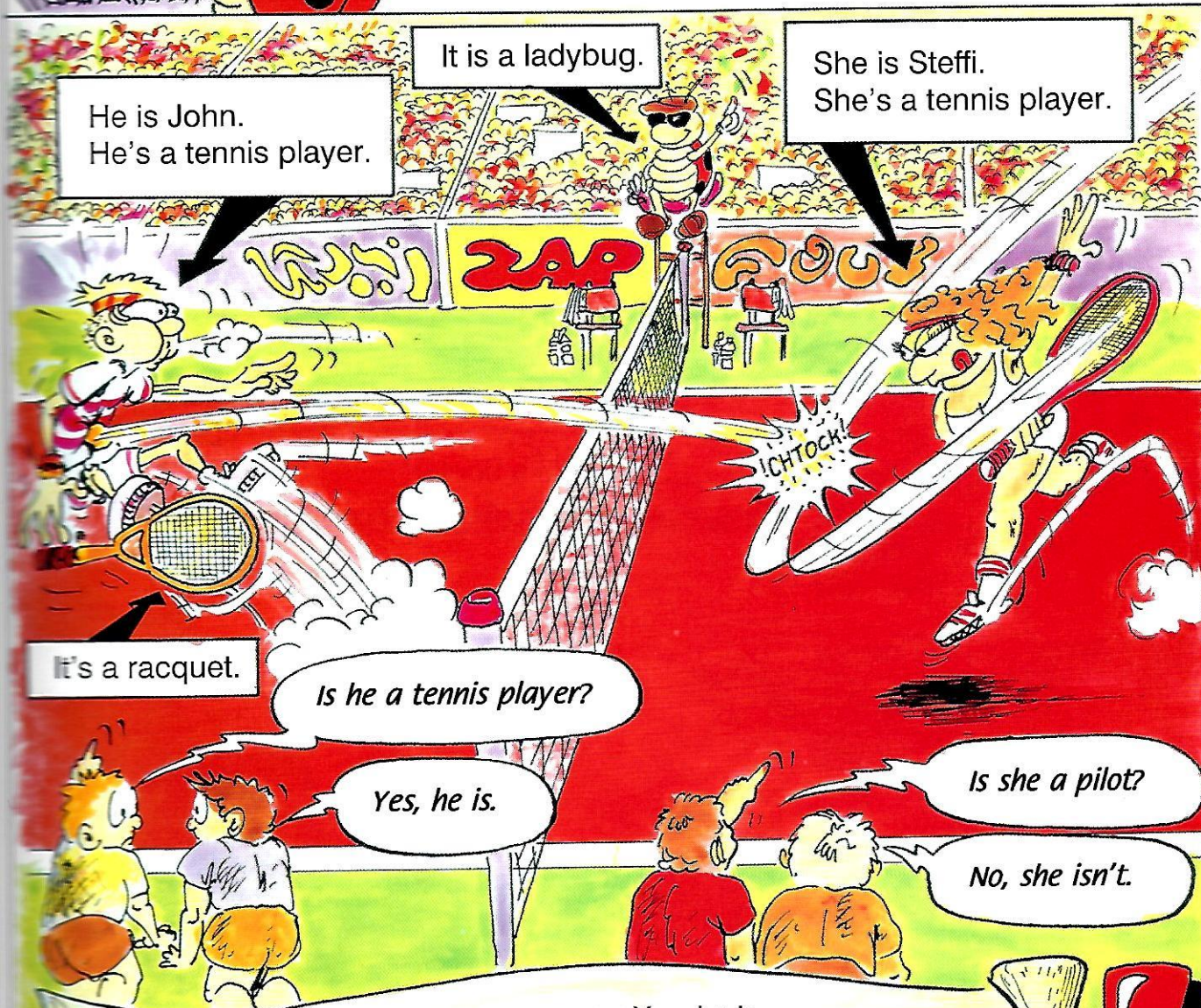
5. _____ a mouse.



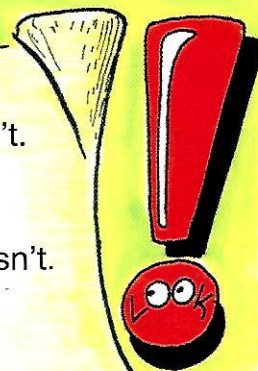
6. _____ a snake.



He is... She is... It is...



- | | | |
|----------------|------------------|--|
| He is = He's | ⇒ Is he a boy? | <div style="display: inline-block; vertical-align: middle;"> <div style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-right: 5px;"></div> Yes, he is.
 <div style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-right: 5px;"></div> No, he is not. = No, he isn't. </div> |
| She is = She's | ⇒ Is she a girl? | <div style="display: inline-block; vertical-align: middle;"> <div style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-right: 5px;"></div> Yes, she is.
 <div style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-right: 5px;"></div> No, she is not. = No, she isn't. </div> |
| It is = It's | ⇒ Is it a mouse? | <div style="display: inline-block; vertical-align: middle;"> <div style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-right: 5px;"></div> Yes, it is.
 <div style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-right: 5px;"></div> No, it is not. = No, it isn't. </div> |



A Write **I, you, he, she** or **it**.

1. What's this? It is a doll.
2. This is John. _____ is a tennis player.
3. Look! A tiger! _____ is black and yellow.
4. This is Kate. _____ is sixteen years old.
5. I'm a teacher. _____ are a doctor.

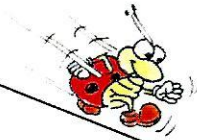
B Write **am, are** or **is**.

1. Martha is a good girl.
2. I _____ a boy.
3. _____ it orange? No, it's blue.
4. _____ you Steffi?
5. That elephant _____ grey.



C Match.

He
It's
I
She
You

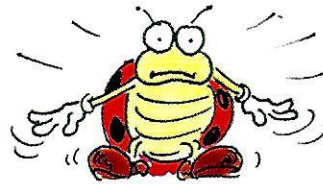


am a pilot.
is a girl.
is a doctor.
are a baby.
a tiger.

D Look and answer.

1. Is it a ladybug?

Yes, it is.



2. Is she Samantha?

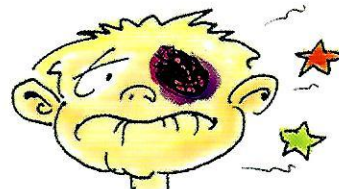
No, she isn't.



3. Is it green?



4. Is he a boy?



5. Is she thirteen years old?



E Write the words in the correct order.

Jane
I'm

1. I'm Jane.

it's
green
a
tree

2. _____

.
woman
a
she's

3. _____

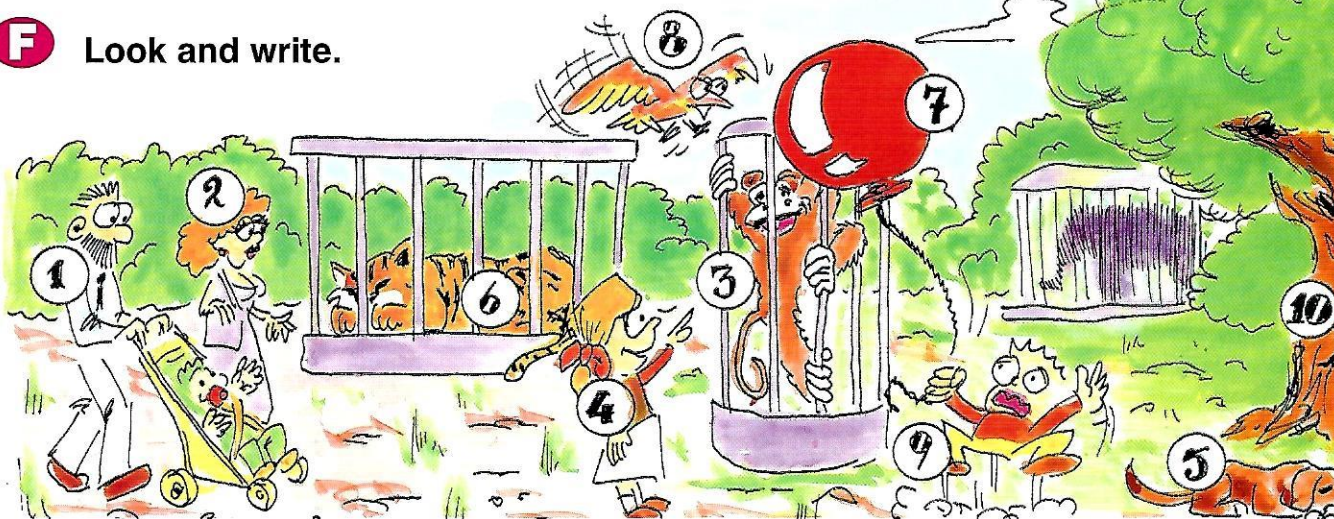
isn't
Tony
he

4. _____

it
an
aeroplane
?

5. _____

F Look and write.



1. He is a man.

6. _____

2. She is

7. _____

3. _____

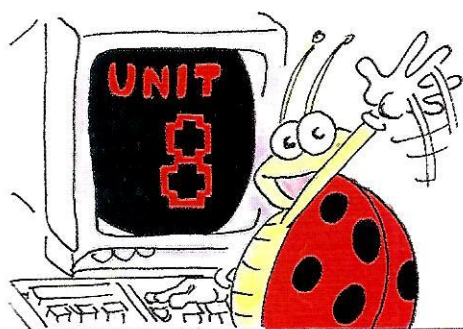
8. _____

4. _____

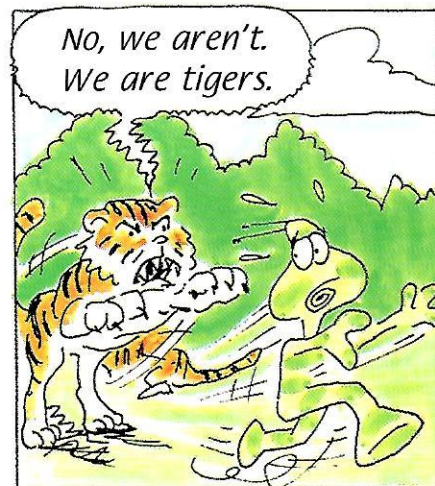
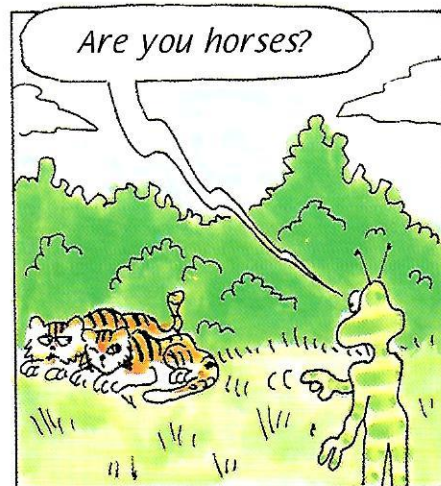
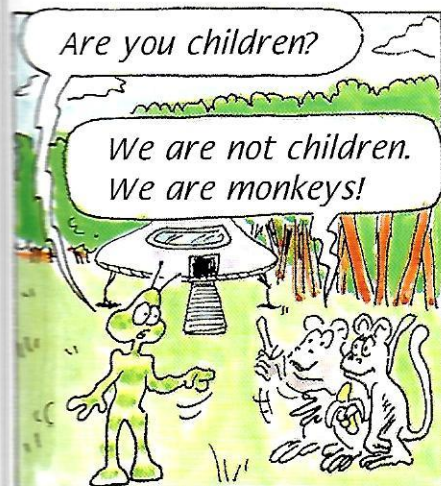
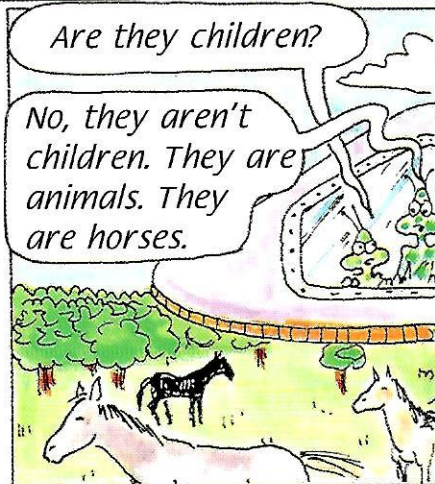
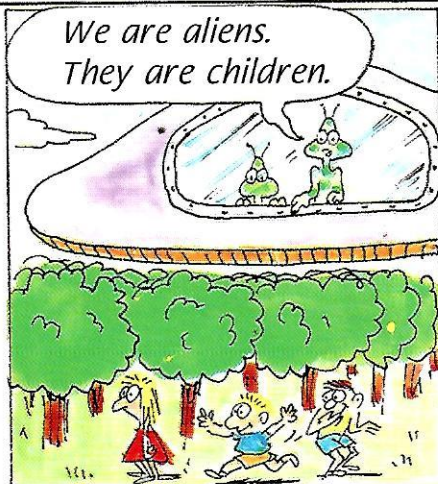
9. _____

5. _____

10. _____



We are... You are... They are...



We are = We're
You are = You're

⇒ Are you children?

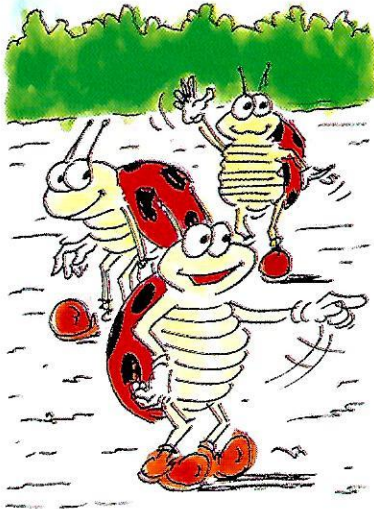
Yes, we are.
No, we are not. =
No, we aren't.

They are = They're

⇒ Are they tigers?

Yes, they are.
No, they are not. =
No, they aren't.

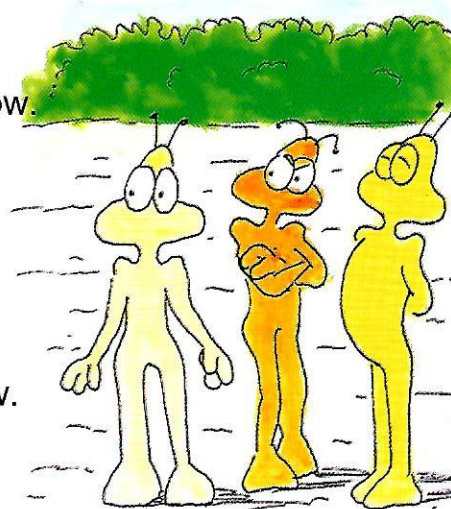
A Write **you are**, **you are not**.



You are aliens.
 _____ orange and yellow.
 _____ red and black.

Write **we are**, **we are not**.

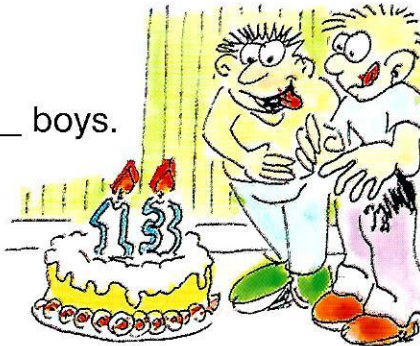
_____ ladybugs.
 _____ green and yellow.
 _____ red and black.



Write **they are**, **they are not**.



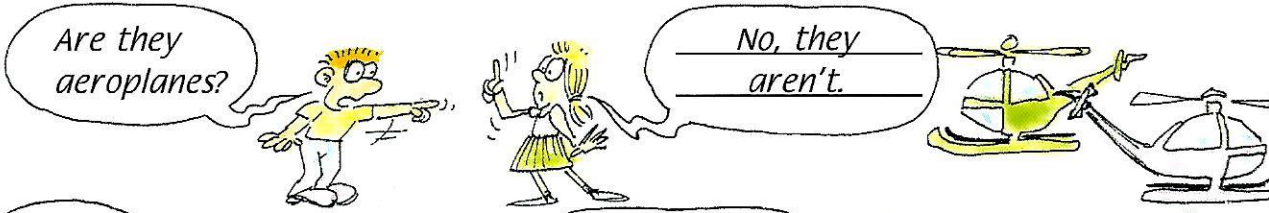
_____ children.
 _____ girls. _____ boys.
 _____ thirteen years old.
 _____ fourteen years old.

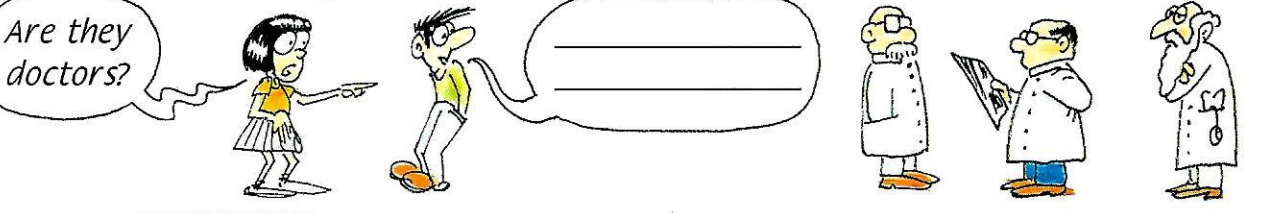


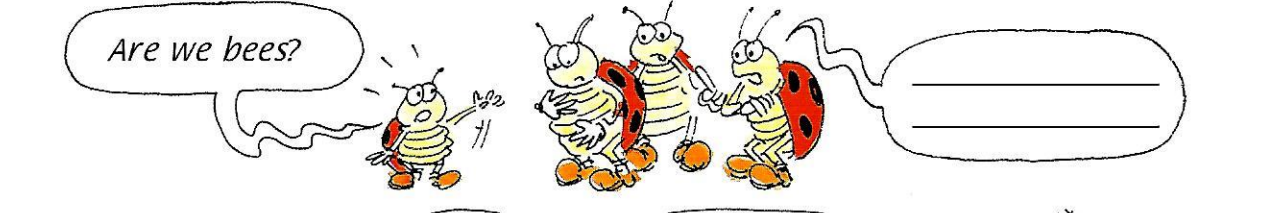
B Choose **a** or **b** and complete.

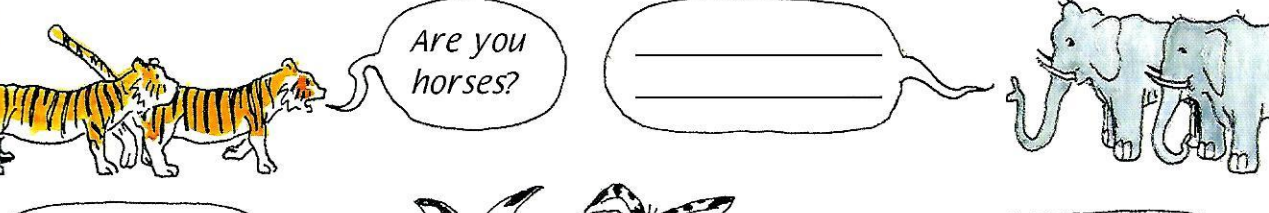
- Are they boxes? No, they aren't .
 a) are **b) aren't**
- Look! This is a snake and that is a tortoise. _____ are brown.
 a) They b) You
- _____ tennis players?
 a) You are b) Are you
- I am Anna and you are Tom. _____ are children.
 a) We b) You
- Are you teachers? Yes, _____ are.
 a) they b) we


C Look and answer.

1. 

Are they aeroplanes? No, they aren't.
2. 

Are they doctors?
3. 

Are we bees?
4. 

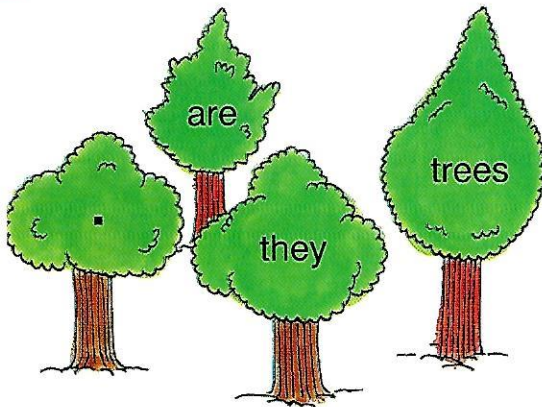
Are you horses?
5. 

Are we black and white?

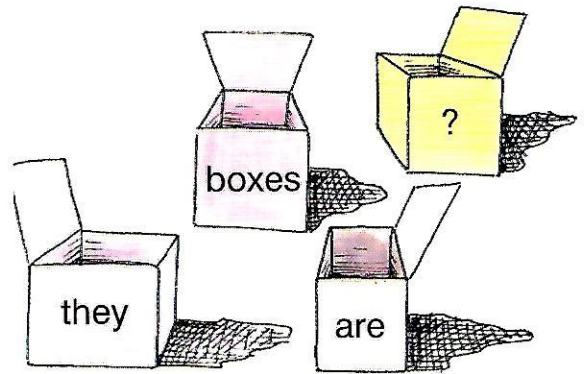
D Write **we**, **you** or **they**.

1. Mrs Jones and Mr Black are pilots. They are pilots.
2. You and Nick are babies. _____ are babies.
3. The dogs are brown and white. _____ are brown and white.
4. John and I are good boys. _____ are good boys.
5. Steven and Helen are sixteen years old. _____ are sixteen years old.
6. You and Mary are teachers. _____ are teachers.
7. Kerry and I are ladybugs. _____ are ladybugs.

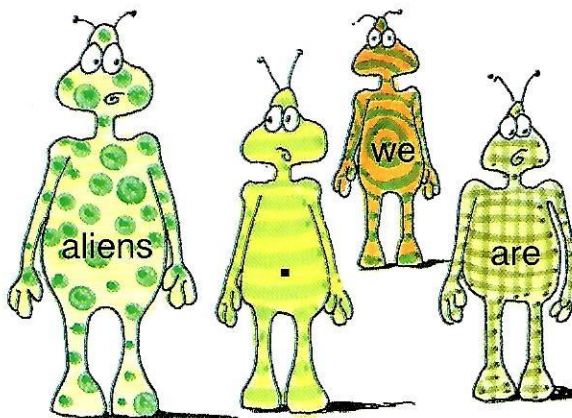
E Write the words in the correct order.



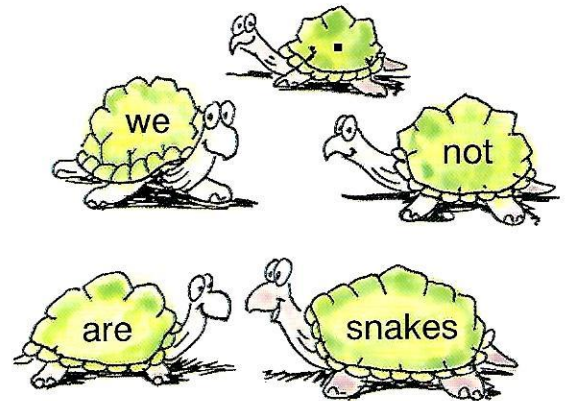
1. They are trees.



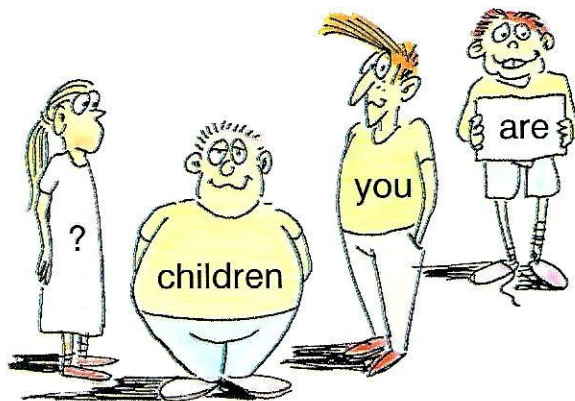
2. _____



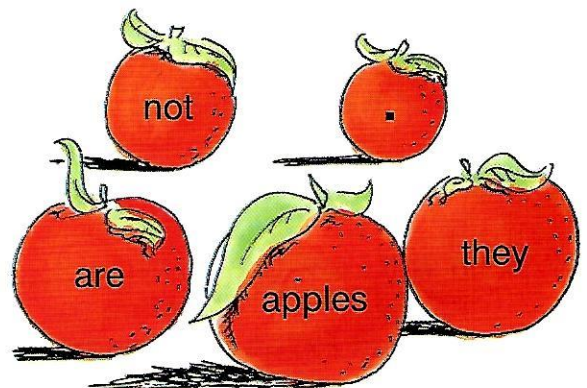
3. _____



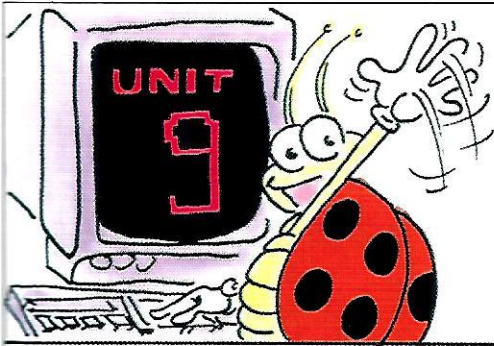
4. _____



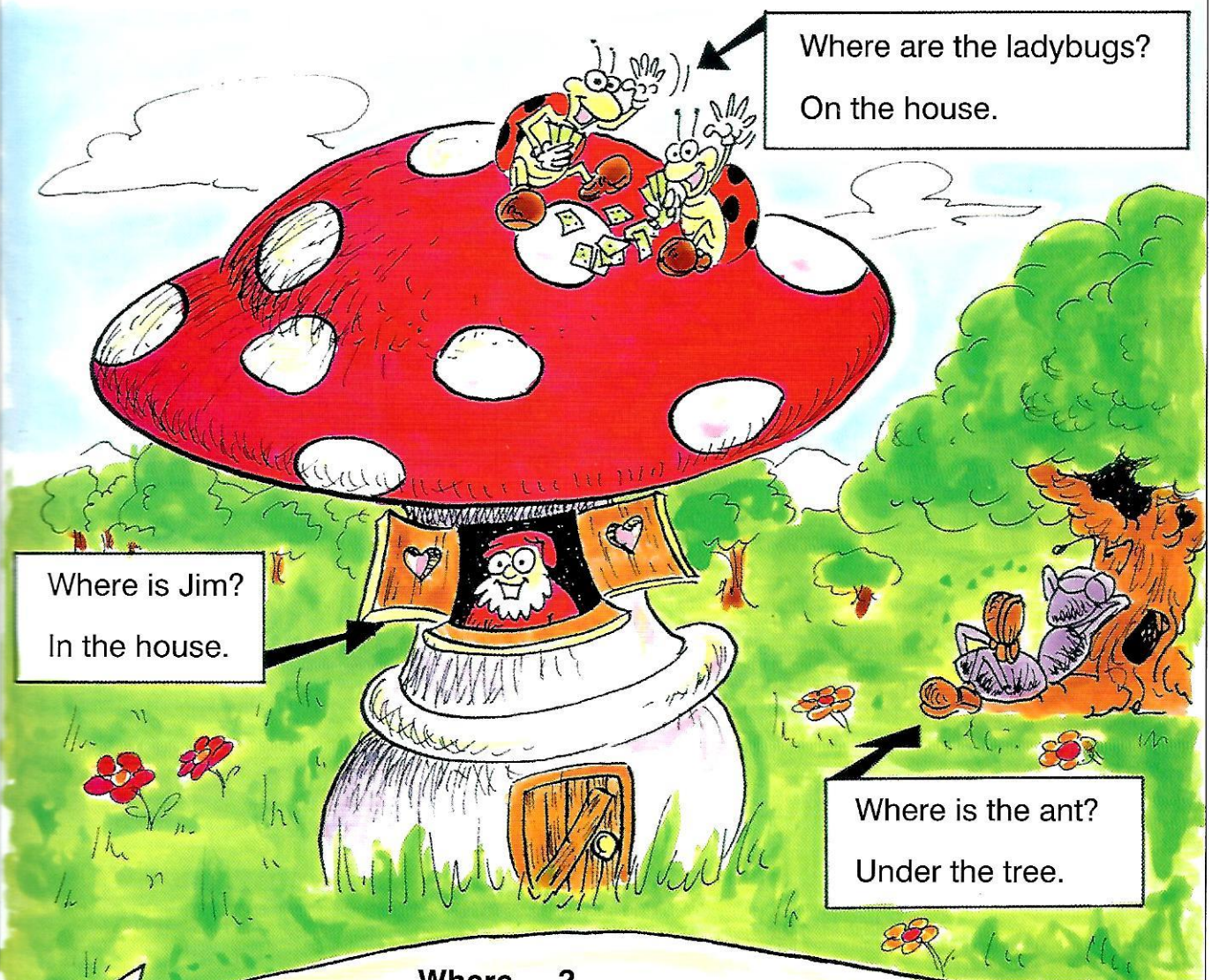
5. _____



6. _____



Where...? on. in. under - the



Where is Jim?

In the house.

Where are the ladybugs?

On the house.

Where is the ant?

Under the tree.

Where?

on the

in the

under the



~~the Jim~~
the sun



A Write **Where's** or **Where are**.

1. Where are the black shoes?
2. _____ the sun?
3. _____ the trousers?
4. _____ Cindy?
5. _____ the grey bikes?



B Look and write.



1. Where are the boots?
2. Where's the hat ?
3. Where are the socks?
4. Where's the yellow dress?
5. Where's the doll?

On the table.

C Write the words in the correct order.

1. the / on / bed



2. book / the / where's / ?



3. sun / yellow / the / is

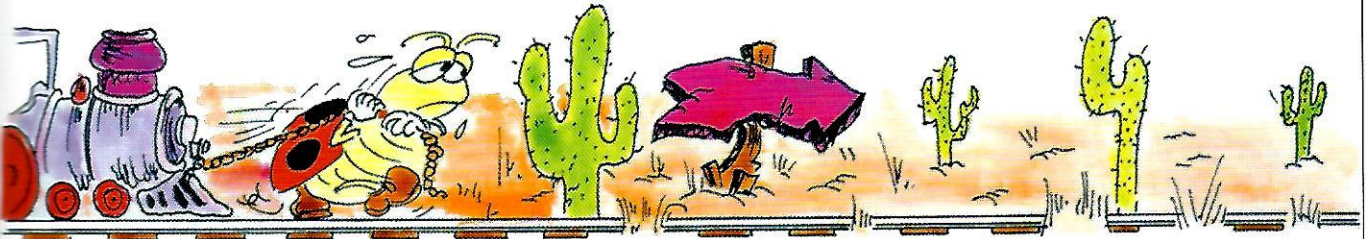


4. are / where / tomatoes / the / ?



5. is / where / Mike / ?





D Choose **a** or **b** and complete.

1. Where's the computer? It's on the table.

(a) on

b) in

2. Where's _____ ? Under the chair.

a) the cats

b) the cat

3. Where _____ the boys? In the house.

a) is

b) are

4. Where's _____ ? In the car.

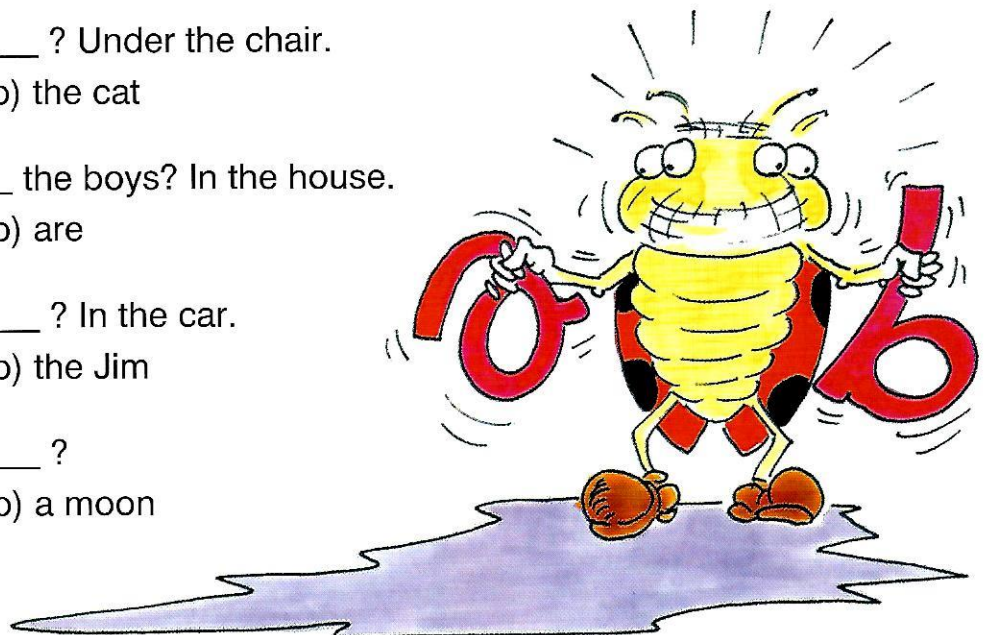
a) Jim

b) the Jim

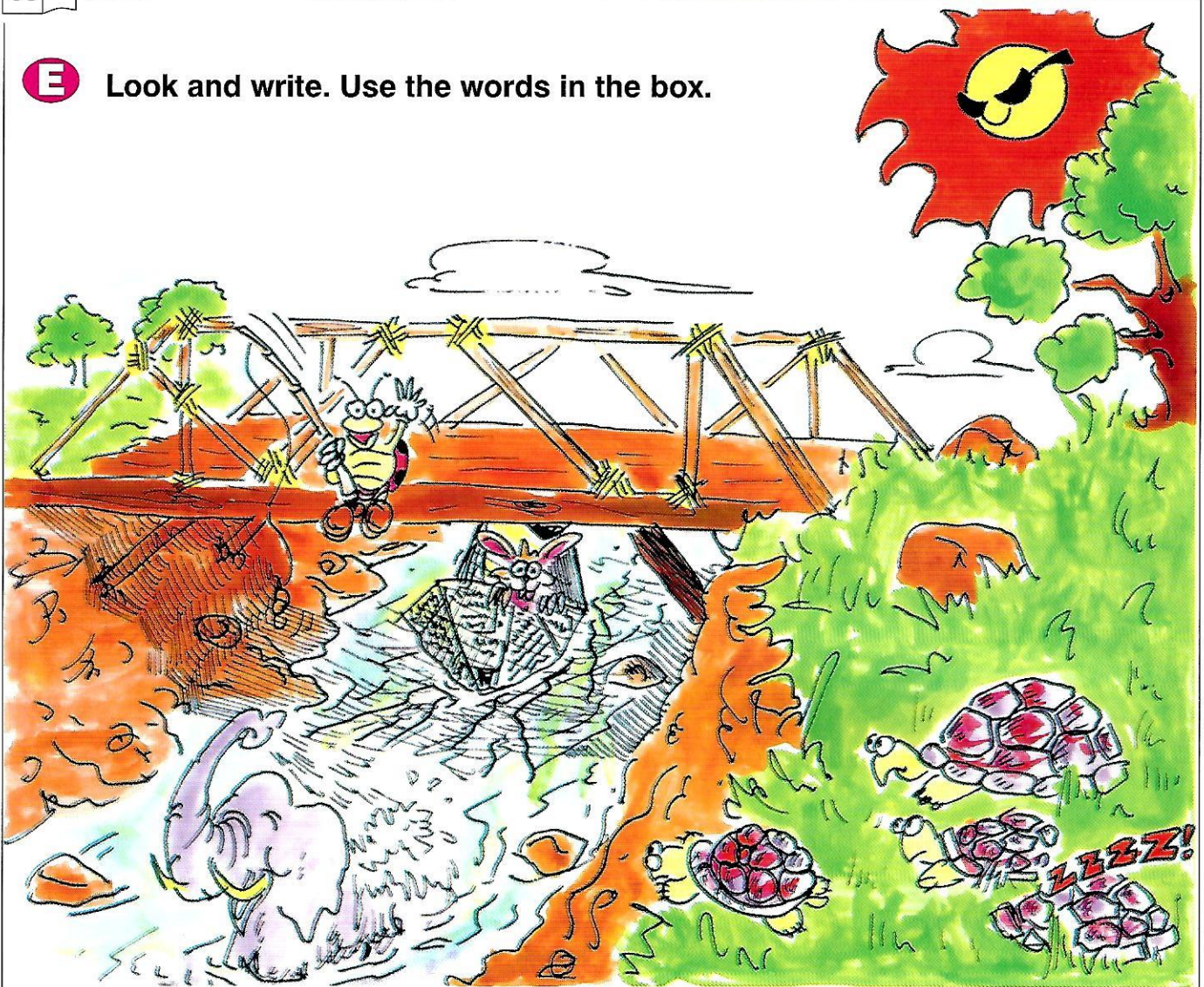
5. Where's _____ ?

a) the moon

b) a moon





E Look and write. Use the words in the box.



in, on, ~~under~~, on, under, in

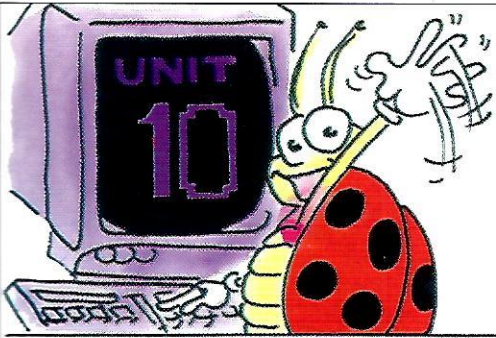
The picnic

The animals are under the sun . Look, the ladybug is _____

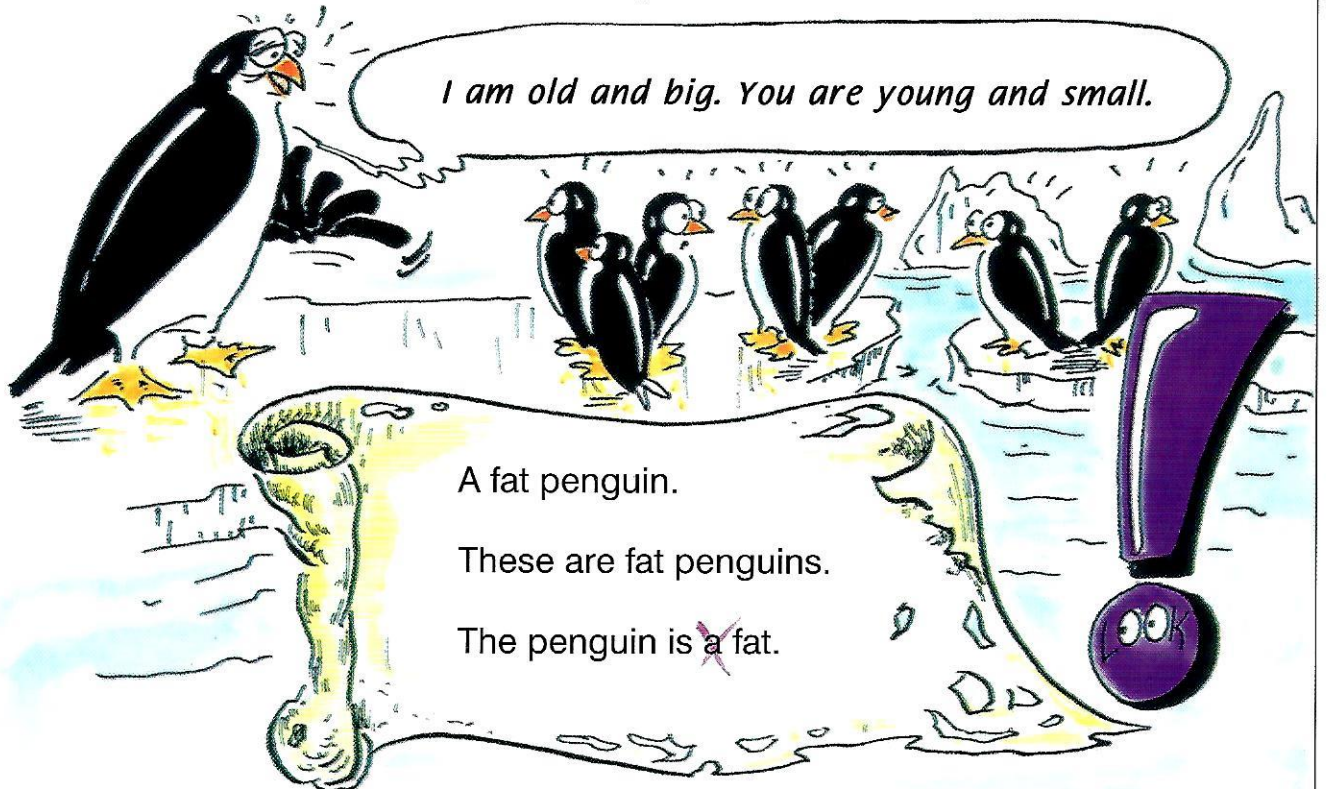
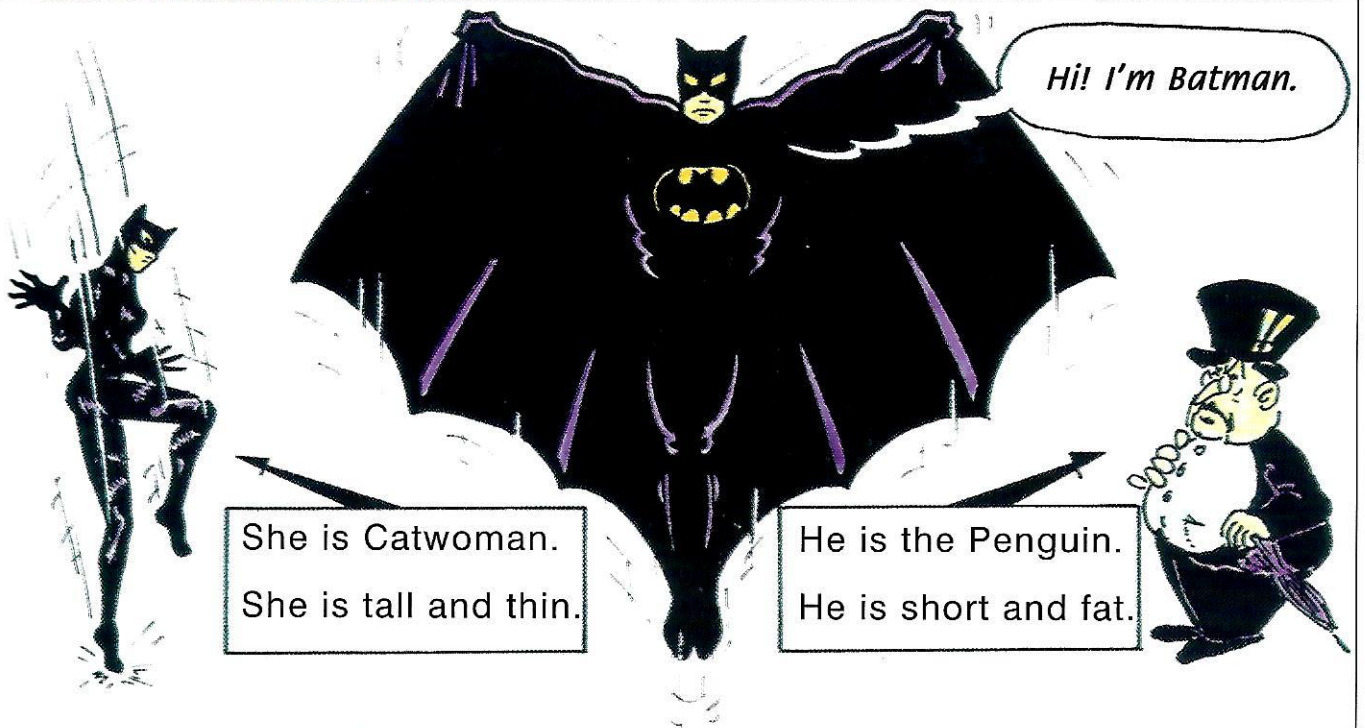
the bridge . The elephant is _____ the water . The

Tortoise family is _____ the grass . The boat is _____ the

bridge . The rabbit is _____ the boat . Goodbye, rabbit!



Adjectives



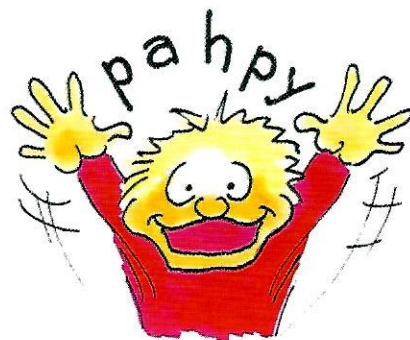
A Look and write the words.



1. tall



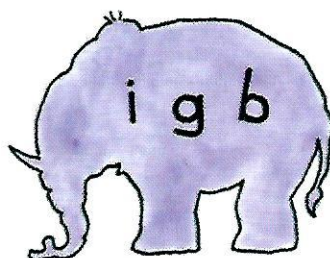
2. _____



3. _____



4. _____

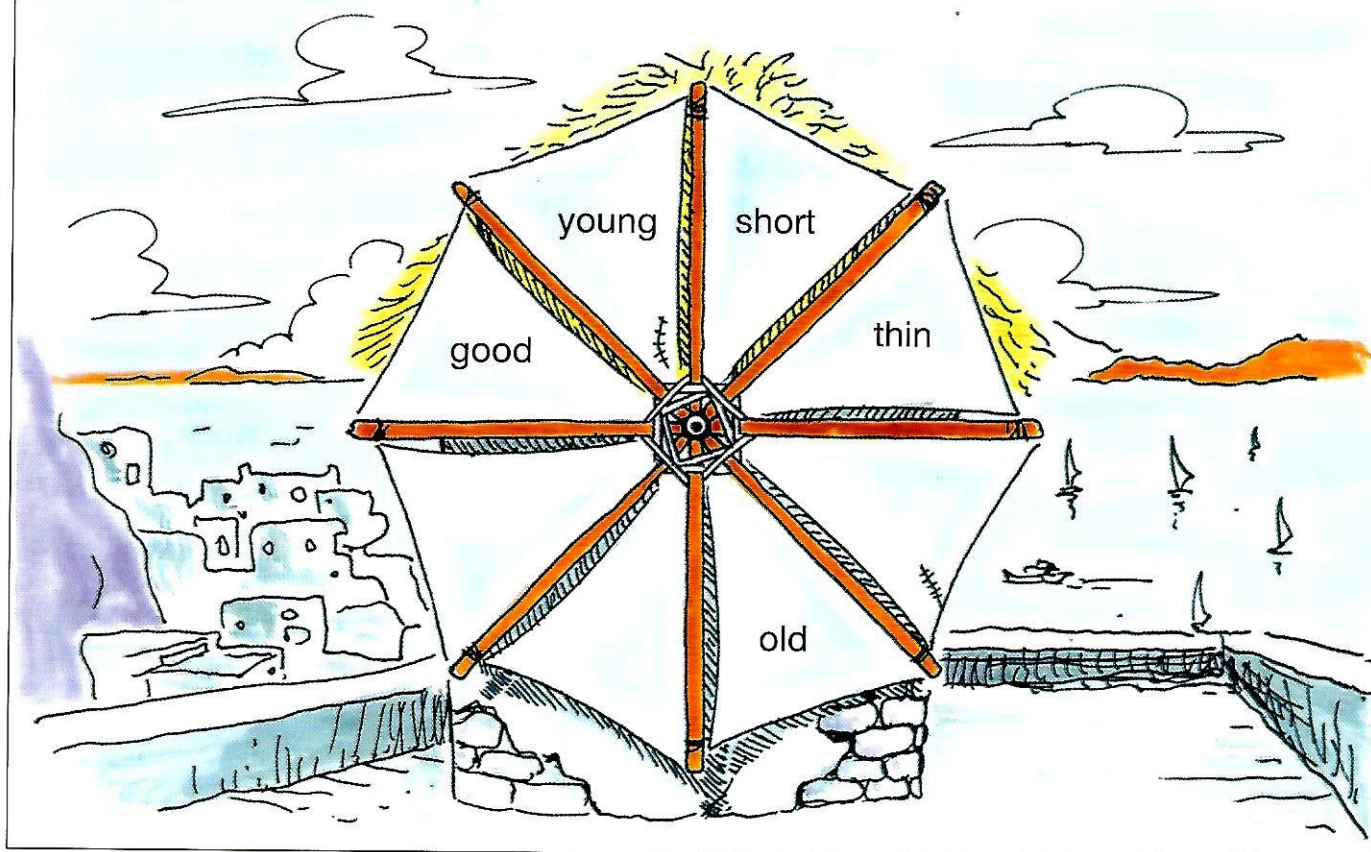


5. _____



6. _____

B Write the opposites.



C Choose the correct word and complete.

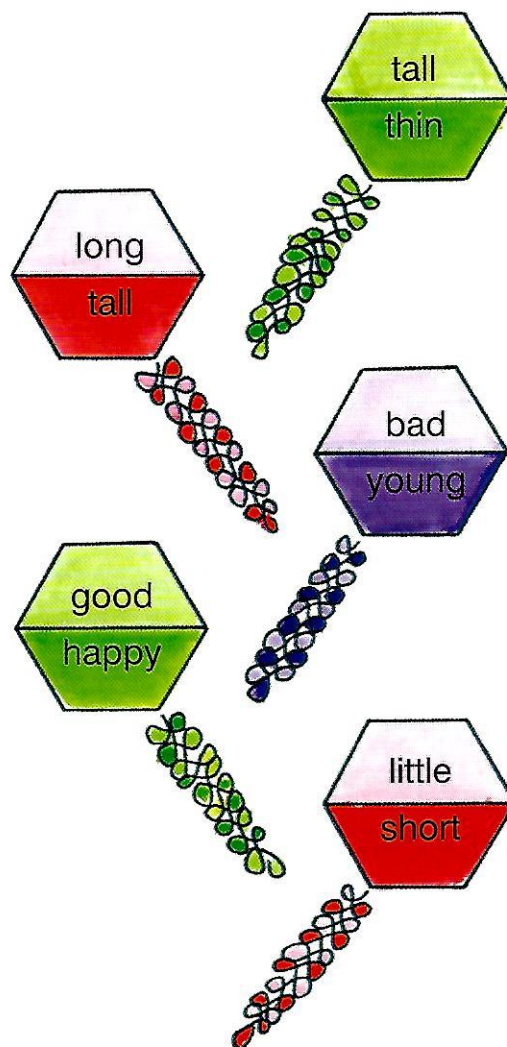
1. Is Marina fat? No, she's a thin girl.

2. The snake isn't short. It's _____.

3. Martin is a _____ boy. He isn't old.

4. Are you sad? No, I'm _____.

5. Look! It's a _____ bird! It isn't big.



D Circle the odd word.

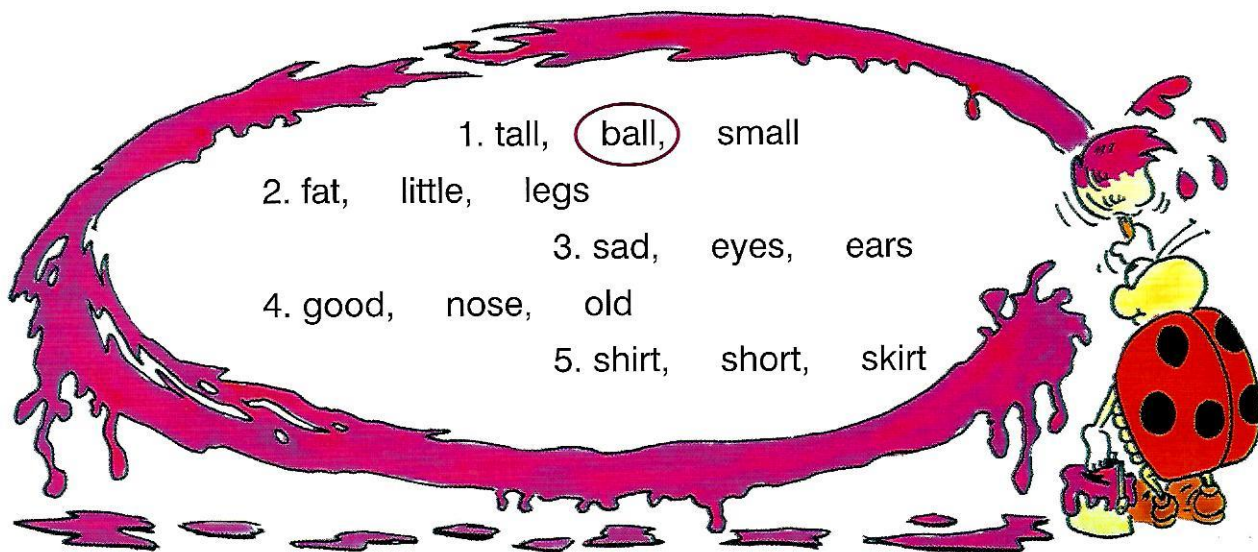
1. tall, ball, small

2. fat, little, legs

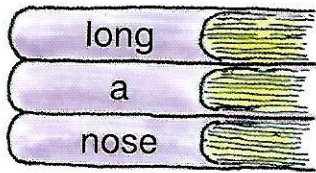
3. sad, eyes, ears

4. good, nose, old

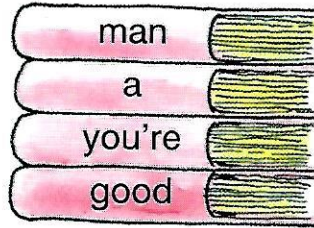
5. shirt, short, skirt



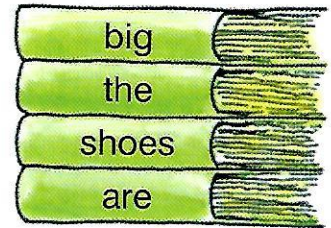
E Write the words in the correct order.



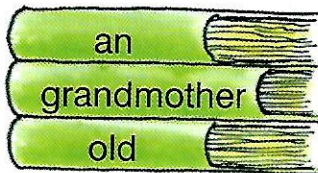
1. A long nose.



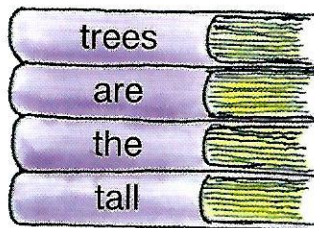
2. _____



3. _____



4. _____



5. _____



6. _____

F Write the adjectives. Use the words in the box.

sad, long, ~~big~~, old, small, happy, fat, short


This is a park. Tom is on a big  tree. Tom isn't thin, he's

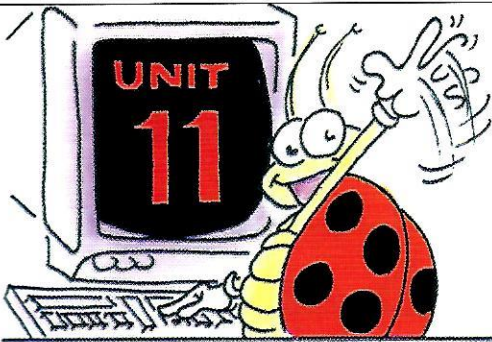
 . Tom is  . The cat is on the tree.

That is Jenny. She is  . Jenny's hair is 

and brown. She is a tall girl. She isn't  . She is on the

big train and a ladybug is on the  train.

Grandmother Lucy is  , she isn't young.



There is... There are...

There is a bed in the tent.

There is a bird on the table.

There are two books under the table.

There are two balls on the bed.



Singular

There is = There's
There is a bag.

Is there a bag? — Yes, there is.
— No, there isn't.

There is not (isn't) a bag.

Plural

There are two balls.

Are there two balls? — Yes, there are.
— No, there aren't.

There are not (aren't) two balls.

A Write **There is** or **There are**.

1. There is a book in the bag.
2. _____ three small boats in the water.
3. _____ a boot under the bed.
4. _____ a girl in the house.
5. _____ four hotdogs on the table.



B Write **Is there** or **Are there**. Then answer the questions.

1. Is there a kite in the toy box?
Yes, there is.
2. _____ five children in the car?


3. _____ an umbrella on the chair?

4. _____ a hamburger on the plate?

5. _____ two trees in the garden?



C Match.

There is		three books on the floor.
There are		Yes, there is.
Are there two bananas in the kitchen?		a pink shirt on the bed.
Is there a basketball in the box?		an aeroplane in the sky.
There isn't		No, there aren't.

D Tick (✓) the correct sentence.

1. **There is** a bed in the bedroom. ☒

There are a bed in the bedroom. ☐
2. There is **boys** in the car. ☐

There is **a boy** in the car. ☐
3. **There are** five balls under the chair? ☐

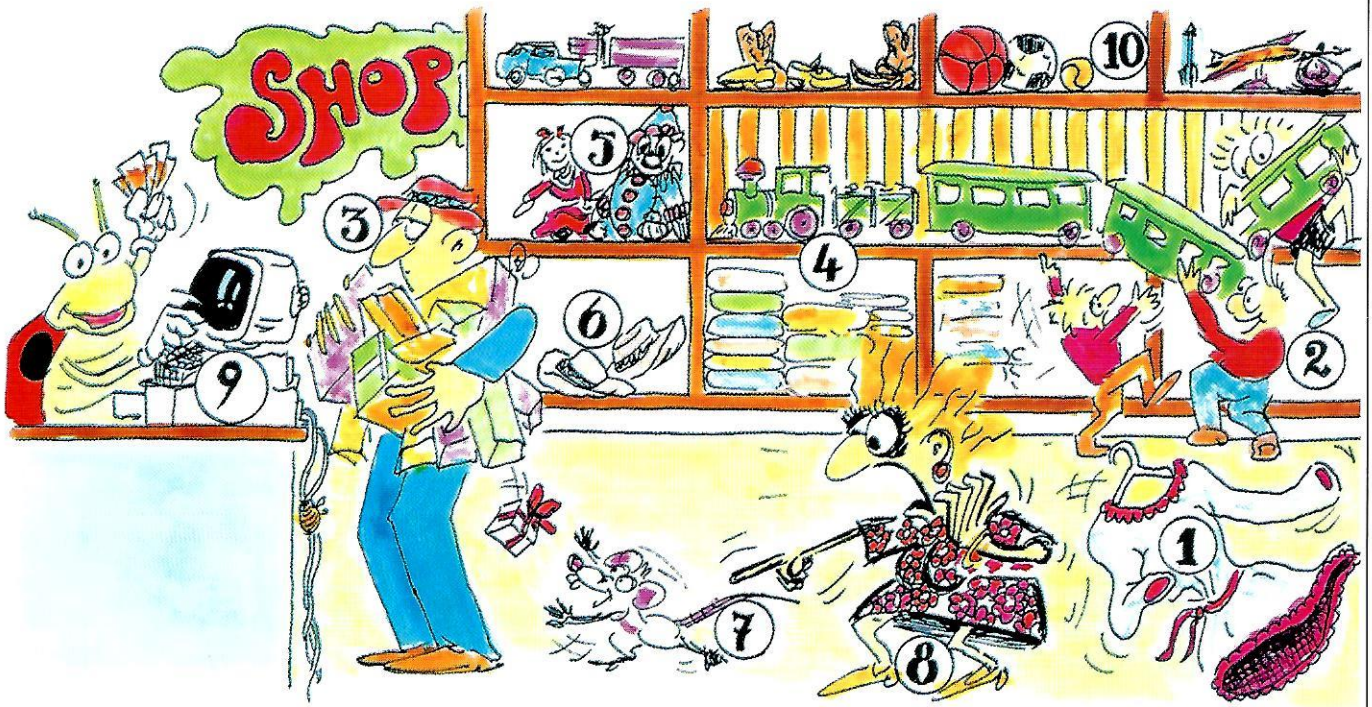
Are there five balls under the chair? ☐
4. **Is there** a red bus in the street? ☐

Are there a red bus in the street? ☐
5. Are there ten tigers in the zoo? **Yes, there aren't.** ☐

Are there ten tigers in the zoo? **Yes, there are.** ☐



E Look and write.



1. There is a dress in the shop.
2. There are three children in the shop.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Units 6 - 11

A Write **am**, **are** or **is**.

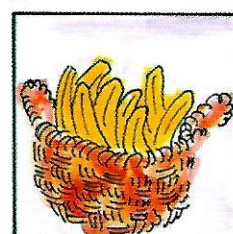
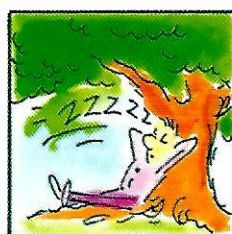
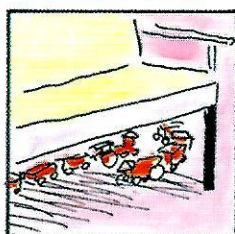
1. Bill is a pilot.
2. It is big and green.
3. You are a boy.
4. We are policemen.
5. Is Joanna a doctor?
6. I am a teacher.
7. You are a boy.
8. Are you thirteen years old?

B Look at the chart and write questions and answers, as in the examples.

1. it / green and orange	✓	
2. they / police officers	✗	zookeepers
3. he / teacher	✓	
4. she / fourteen years old	✗	thirteen years old
5. they / balloons	✗	balls
6. he / tennis player	✓	

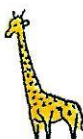
- | | |
|---|----------|
| 1. <u>Is it green and orange?</u> | 4. _____ |
| <u>Yes, it is.</u> | _____ |
| _____ | _____ |
| 2. <u>Are they police officers?</u> | 5. _____ |
| <u>No, they aren't police officers.</u> | _____ |
| <u>They are zookeepers.</u> | _____ |
| _____ | _____ |
| 3. _____ | 6. _____ |
| _____ | _____ |
| _____ | _____ |

1. He is a good man.
2. Look! the moon is white.
3. There is an aeroplane in the garden.
4. Where is the sun?
5. Hello! How are you going Sally?

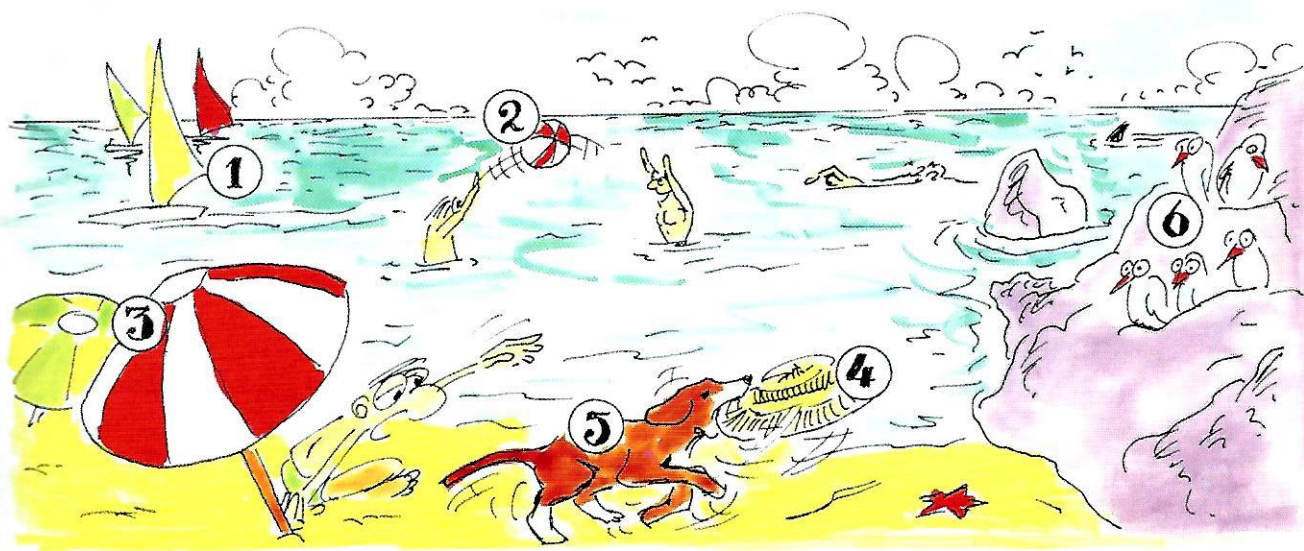


- | | | |
|-------------------|--------------|----------------------|
| 1. <u>Where's</u> | the cat? | <u>On the table.</u> |
| 2. _____ | the baby? | _____ |
| 3. _____ | the trains? | _____ |
| 4. _____ | Peter? | _____ |
| 5. _____ | the bananas? | _____ |

1. He is fat .
2. She is t .
3. He is an o man.
4. It is a t animal.
5. The snake is / .



F Look and write.



1. There are three boats.

4. _____

2. There is a ball.

5. _____

3. _____

6. _____

G Read about Linda and write about you.



Photo

She's **Linda**.

I'm _____.

She is a young **girl**.

I am a young _____.

She's **ten** years old.

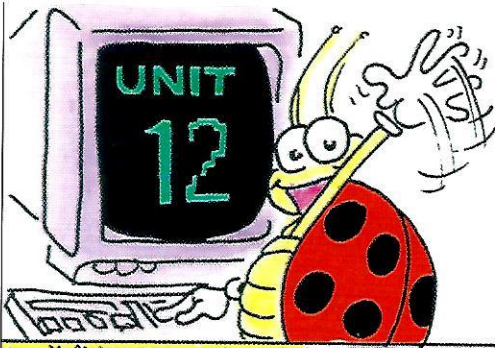
I am _____ years old.

She's **thin** and **tall**.

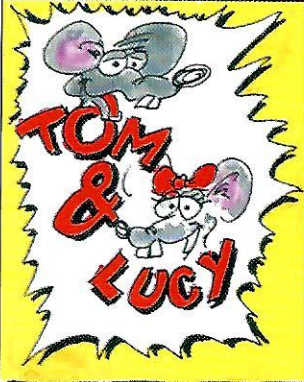
I'm _____ and _____.

She is happy.

_____ happy.



Have got Has got



I have got a bag.
Have you got two matches?



Yes, I have.



Ssh! A cat!
It has got a long tail.

He has got an apple!
She has got a cake!



Have you got a bike?

No, I haven't!!!

I have got = I've got
You have got = You've got

Have you got? — Yes, I have.
— No, I haven't.

I have not got = I haven't got

He
She has got
It

he
Has she got?
it

He
She has not got
It

He's
She's got
It's

he
Yes, she has.
it
he
No, she hasn't.
it

He
She hasn't got
It



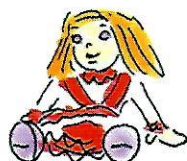
A Write **have got** or **has got**.

1. Mark has got a brown horse.
2. Lucy _____ a short skirt.
3. I _____ a baby sister.
4. A rabbit _____ two big ears.
5. Paul _____ four children.



B Write **Have** or **Has**. Then look at the box and answer the questions.

1. Has Helen got a doll? No, she hasn't.
2. _____ Tony got a house? _____
3. _____ you got two legs? _____
4. _____ the dog got a doll? _____
5. _____ the dog got two legs? _____



NAMES	A DOLL	A HOUSE	2 LEGS
I	✓	✓	✓
Helen	✗	✓	✓
Tony	✗	✓	✓
The dog	✗	✓	✗

C Choose the correct answer and complete.

1. I have got short black hair.

I has got
I have got

2. Has _____ got two computers?

he
I

3. _____ four books in the bag.

She got
She's got

4. Has the man got a coat? _____.

No, he hasn't
No, he haven't

5. The fox _____ a long tail.

have got
has got

D Write the words in the correct order.

1.	got	grandmother	she's	a		
2.	a	I've	small	got	car	
3.	has	green	Julie	trousers	got	
4.	big	has	the	got	eyes	cat
5.	two	Mike	got	has	apples	

1. She's got a grandmother.

2. _____

3. _____

4. _____

5. _____



E Match.

I've got _____

Has he got a pet? _____

She's got a _____

Tom hasn't _____

Has Susan got an ice-cream? _____



Yes, she has.

fat brother.

three bikes.

No, he hasn't.

got a garden.

F Look and write. Use *has got* or *hasn't got*.1. He has got a doll.2. He hasn't got a train.

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

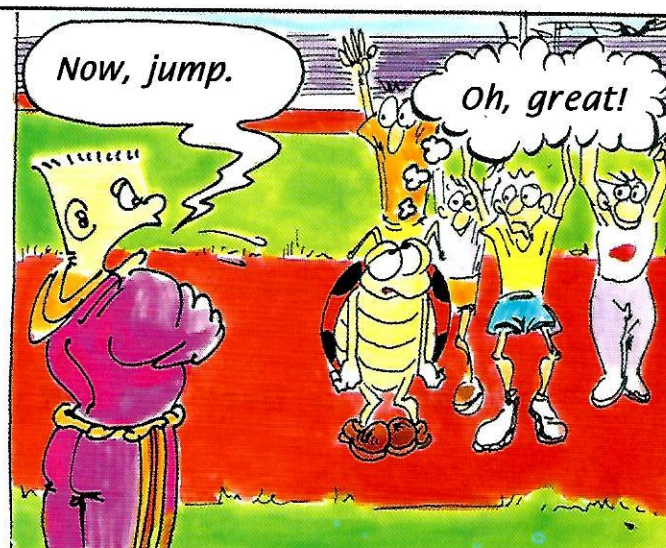
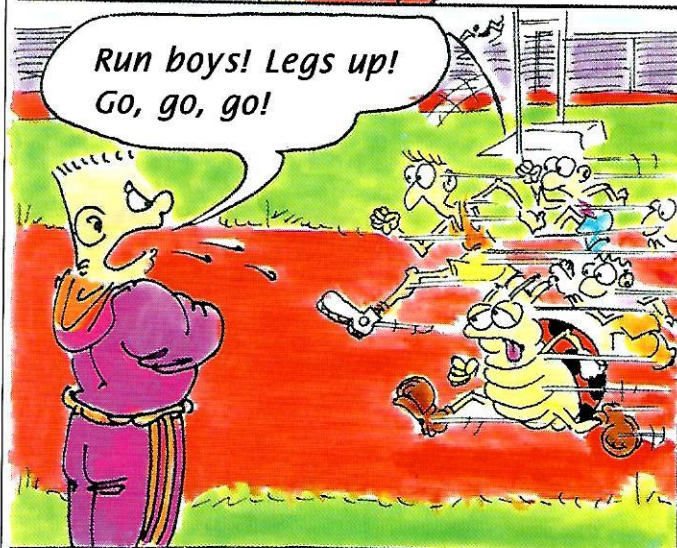
9. _____

10. _____



Imperative

up-down

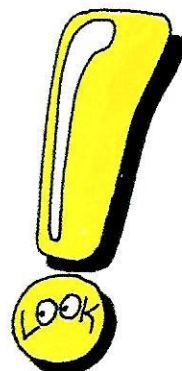


Affirmative

jump
stop

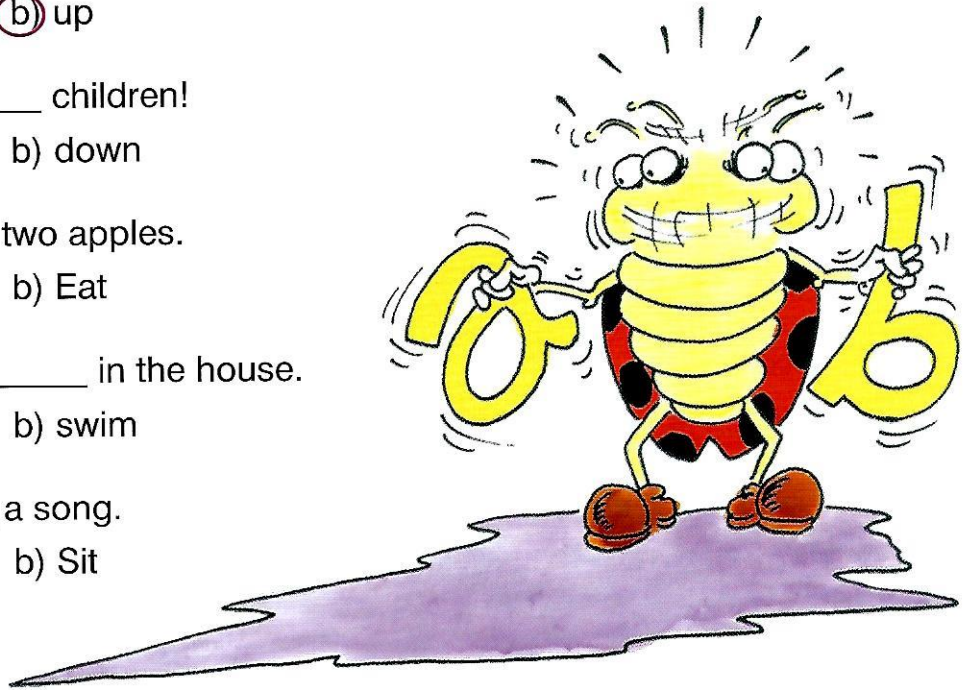
Negative

don't jump
don't stop
do not = don't



A Choose **a** or **b** and complete.

1. Stand up , please!
a) down **b) up**
2. Sit _____ children!
a) up b) down
3. _____ two apples.
a) Drink b) Eat
4. Don't _____ in the house.
a) smoke b) swim
5. _____ a song.
a) Sing b) Sit



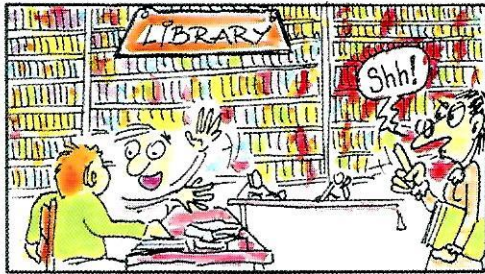
B Write the negative.

1. Open the window. Don't open the window.
2. Write on the desks. _____
3. Run children. _____
4. Jump on the bed. _____
5. Climb that tree. _____



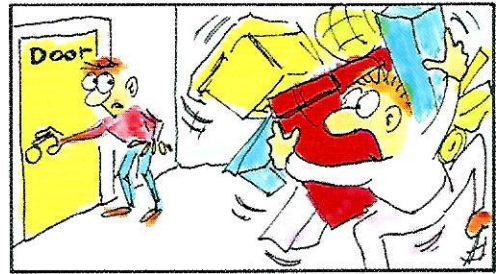
C

Look and write sentences. Use the words in brackets and **don't** where necessary.



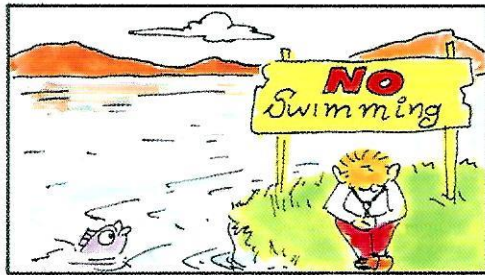
(be quiet)

1. Be quiet.



(open)

2. _____



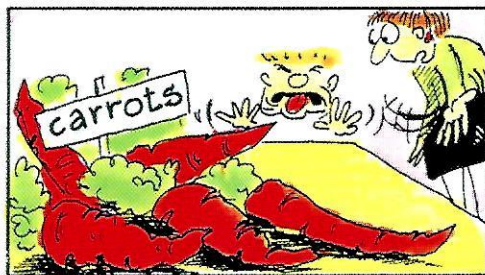
(swim)

3. _____



(drink)

4. _____



(eat)

5. _____



(smoke)

6. _____

D

Write the words in the correct order.

1. the / big / climb / tree



2. street / run / don't / the / in



3. book / open / red / the

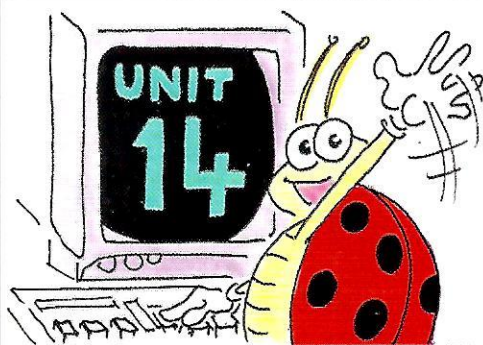


4. drink / don't / coca-cola

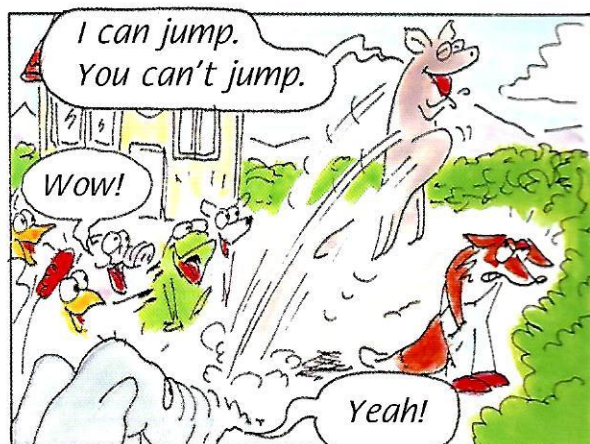
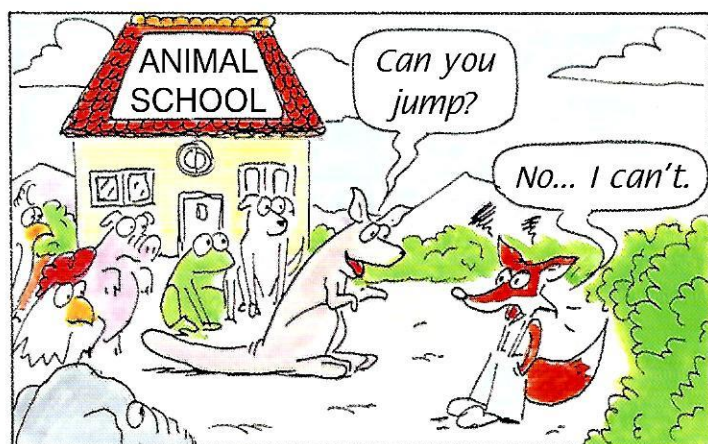
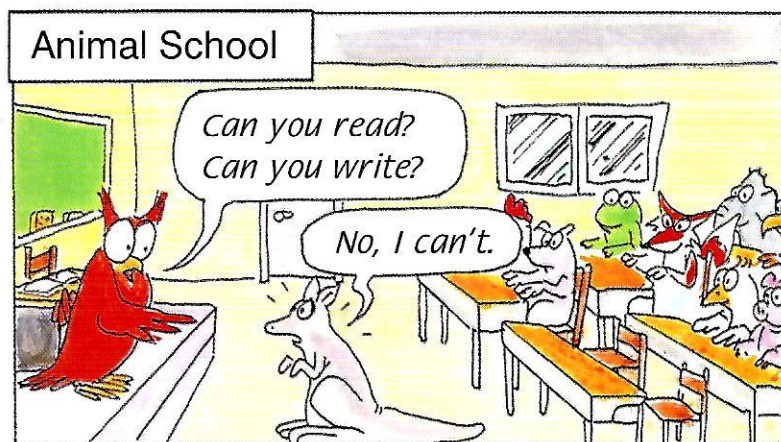


5. door / close / that





can



I can jump.

I cannot jump = I can't jump.

You can jump.

You cannot jump. = You can't jump.

Can you jump? — Yes, I can.
— No, I can't.

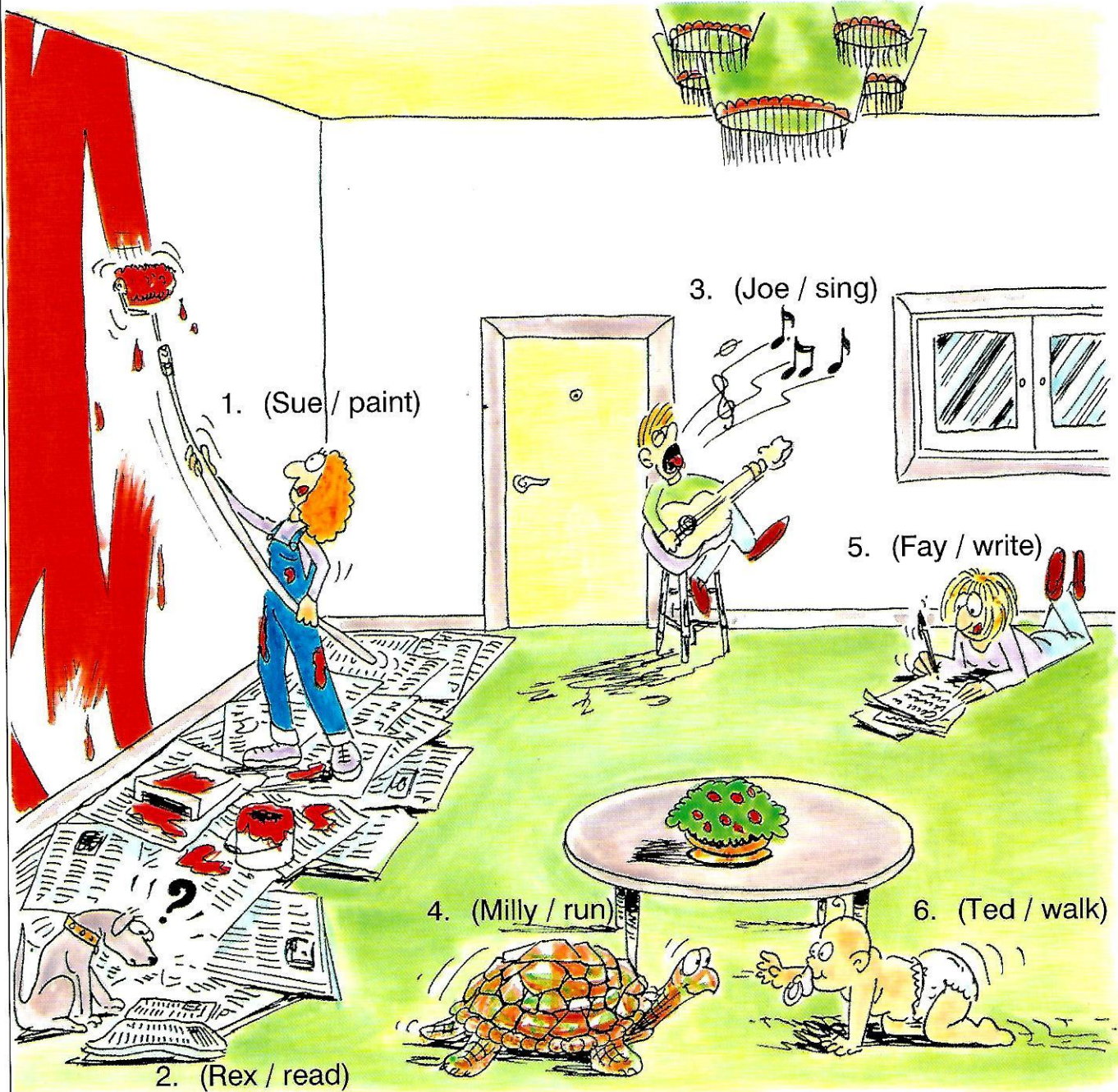
He / She / It can jump.

He / She / It cannot jump. =

He / She / It can't jump.

Can he/she/it jump? — Yes, he/she/it can.
— No, he/she/it can't.

A Look and write sentences. Use **can** or **can't** and the words in the brackets.



1. Sue can paint.

2. _____

3. _____

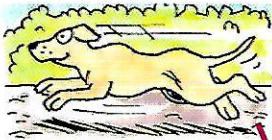
4. _____

5. _____

6. _____

B Match and write sentences, as in the example.

1.



count

2.



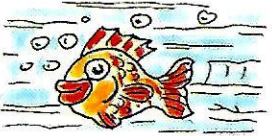
fly

3.



swim

4.



run

The dog can run.

5.



jump

C Write about yourself. What **can** or **can't** you do?

write

swim

run

play basketball

draw

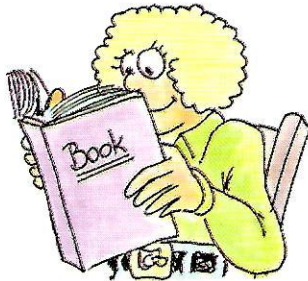
sing

climb

read

I can _____I can't _____

D Look at the pictures. Write questions and answers, as in the example.



(Helen / read)

1. Can Helen read?
Yes, she can.



(Tom / dance)

2. Can Tom dance?
No, he can't.



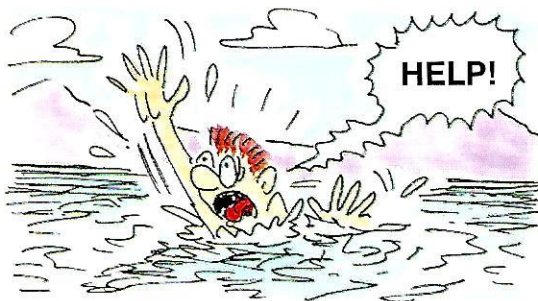
(Billy / climb)

3. _____



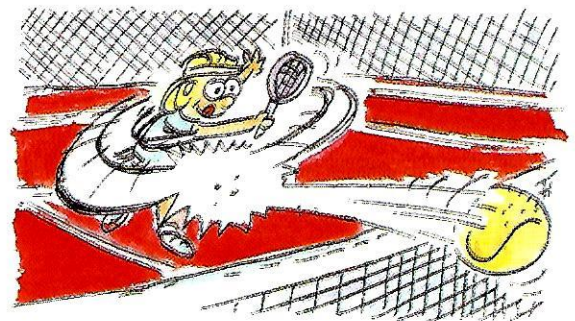
(Betty / talk)

4. _____



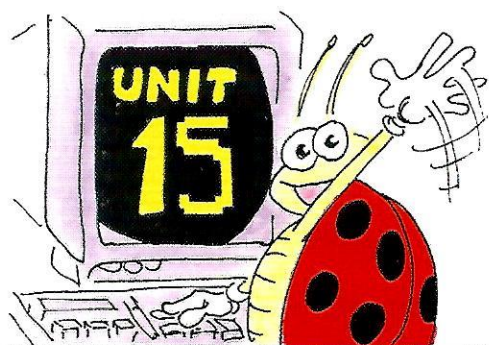
(Mark / swim)

5. _____



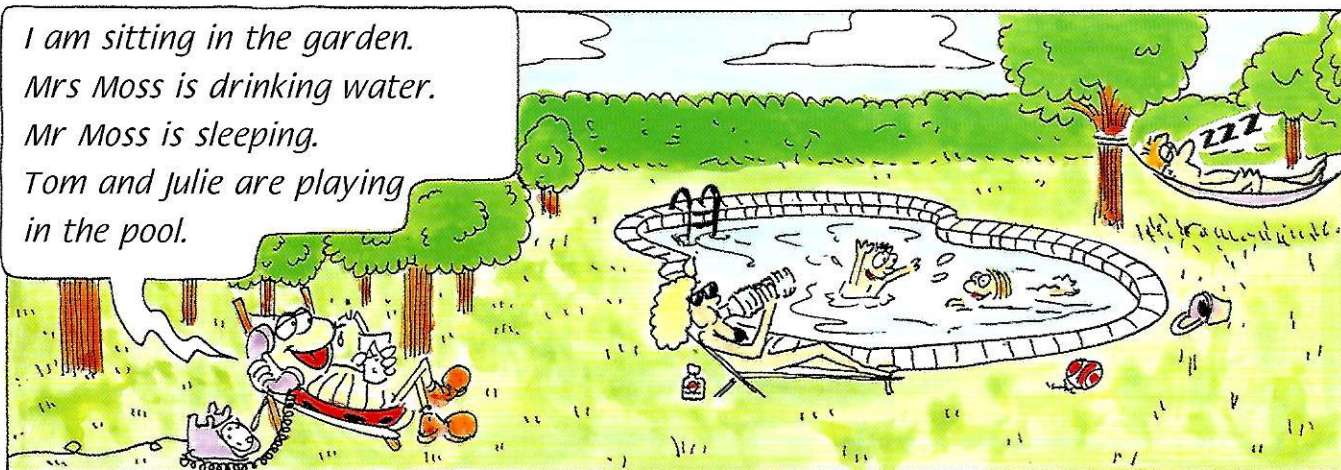
(Kate / play tennis)

6. _____



Present Continuous (Affirmative)

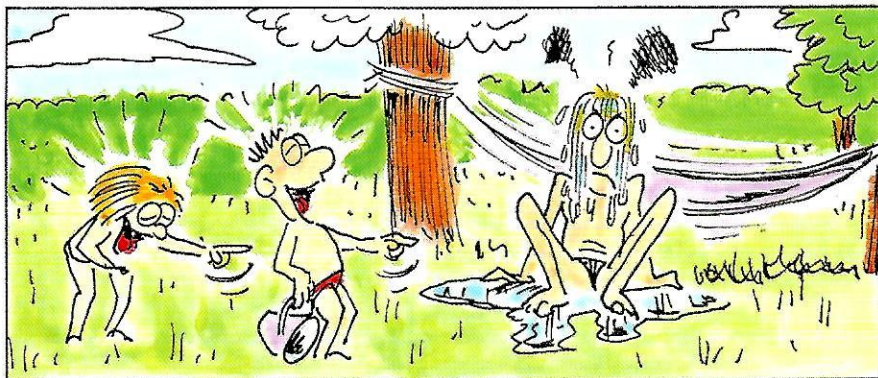
I am sitting in the garden.
Mrs Moss is drinking water.
Mr Moss is sleeping.
Tom and Julie are playing in the pool.



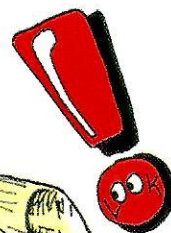
Shh! Be quiet!



Tom is walking.
Mr Moss is sleeping.



Tom is funny. Mr Moss is not happy.
Tom and Julie are laughing.



Affirmative

I am sleeping
You are sleeping
(He, She, It) is sleeping
We are sleeping
You are sleeping
They are sleeping

Mr Moss is sleeping **now**.

sleep ⇨ sleeping walk ⇨ walking

BUT

sit ⇨ sitting write ⇨ writing
run ⇨ running dance ⇨ dancing
swim ⇨ swimming

A Add **-ing** to the verbs.

1. write writing

5. drink _____

2. eat _____

6. sit _____

3. dance _____

7. run _____

4. swim _____

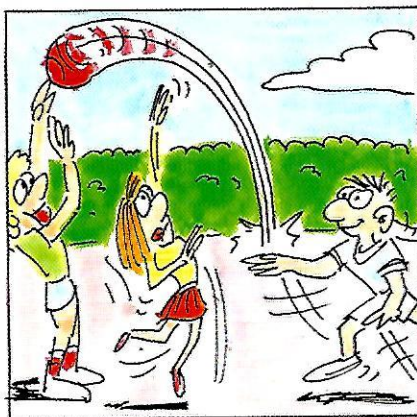
8. play _____

B Look and write, as in the example.



(girl / swim)

1. The girl is swimming.



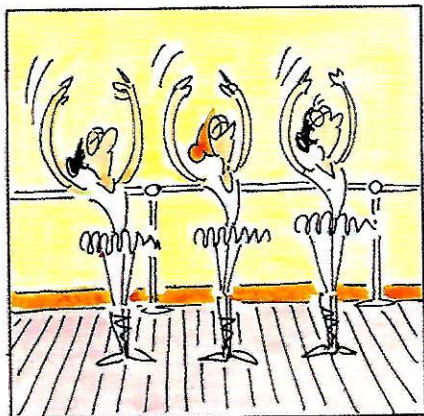
(children / play)

2. _____



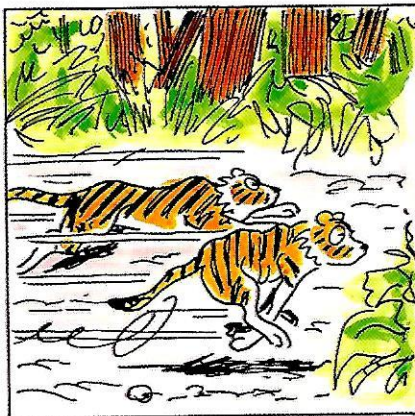
(man / write)

3. _____



(girls / dance)

4. _____



(tigers / run)

5. _____



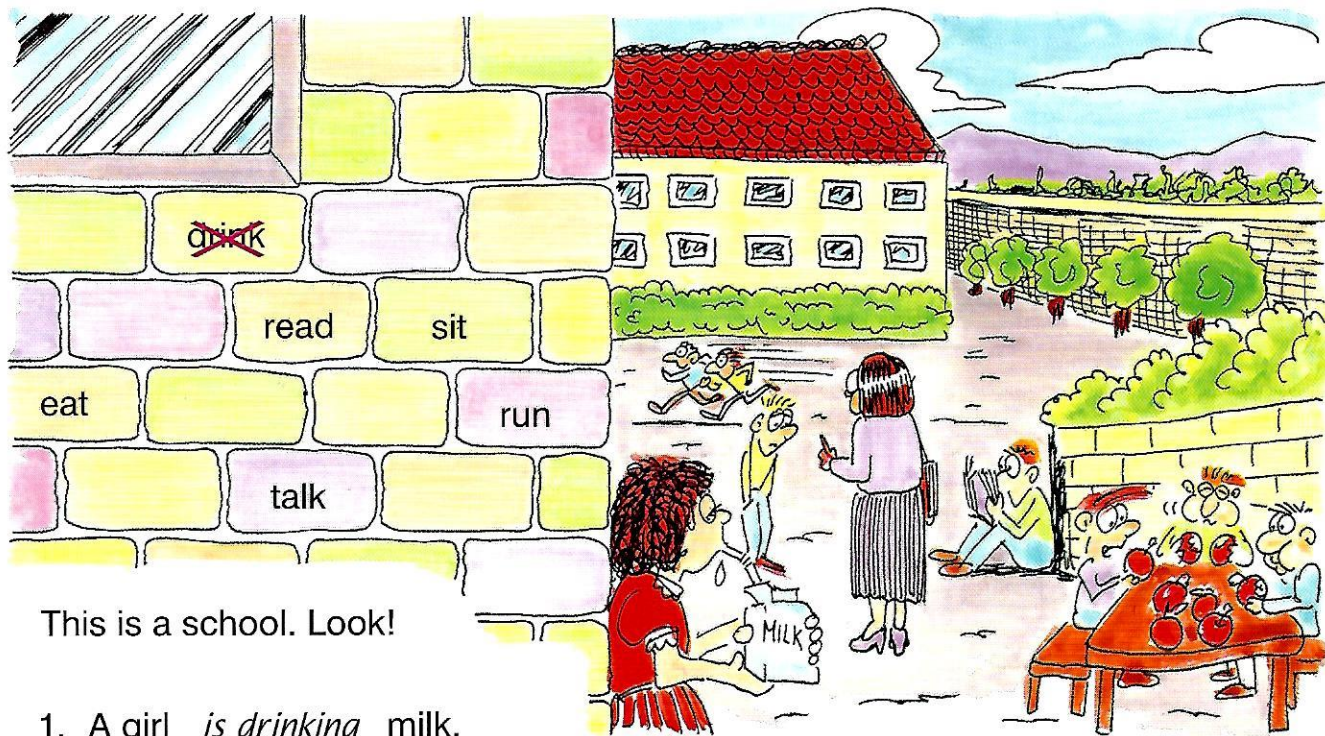
(teacher / read)

6. _____

C Choose **a** or **b** and complete.

- | | | |
|--------------------------------|---------|--------|
| 1. Mr Smith <u>is</u> writing. | a) is | b) are |
| 2. I _____ walking. | a) is | b) am |
| 3. _____ are sleeping. | a) She | b) You |
| 4. _____ is reading a book. | a) We | b) He |
| 5. _____ are swimming. | a) They | b) He |
| 6. It _____ eating. | a) is | b) are |

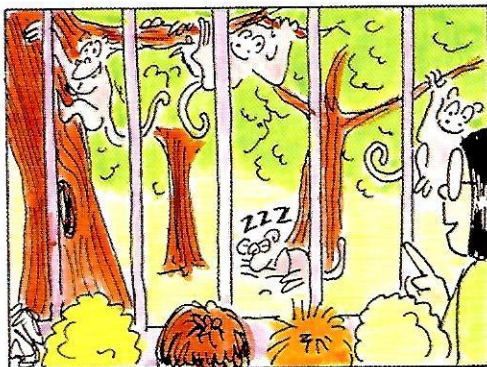
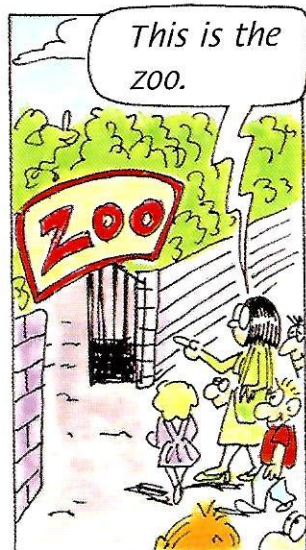
D Look and complete the sentences. Use the verbs given, as in the example.



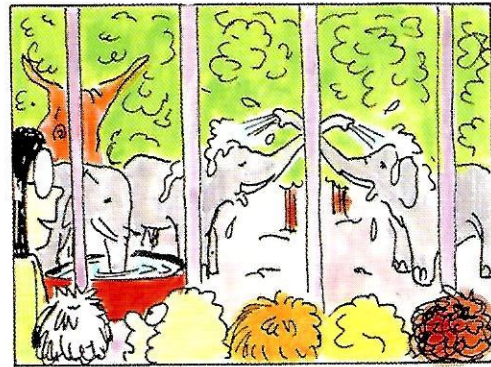
This is a school. Look!

1. A girl is drinking milk.
2. Three children _____ apples and oranges.
3. A boy _____. He _____ a book.
4. Two boys _____.
5. A teacher _____.

(Negative - Interrogative)

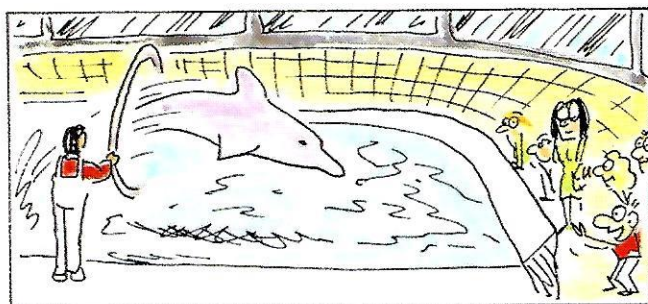


Teacher: The monkeys are climbing the trees. The little monkey isn't climbing a tree. It's sleeping.

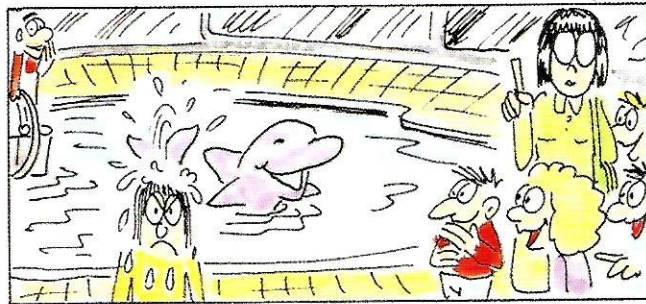


Sue: Are the elephants drinking water?

Teacher: No, they aren't drinking water. They are playing.



John: Wow! The dolphin is jumping!



Teacher: The dolphin isn't jumping now.

Sue: It's laughing! Ha, ha!

It is sleeping **now**.

We are not sleeping. =
We aren't sleeping.

It is not sleeping. =
It isn't sleeping.

Are you sleeping? — ☐ Yes, I am.
☐ No, I am not.

Is it sleeping now? — ☐ Yes, it is.
☒ No, it isn't.

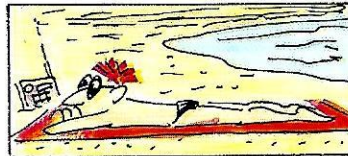
A Look and write short answers, as in the example.

1. Is she eating?



Yes, she is.

2. Is the boy swimming?



3. Are the children dancing?



4. Is the dog playing?



5. Are the policemen walking?



B Write questions as in the example.

1. Are you playing tennis?

No, I am not playing tennis.

4. _____

Yes, she is cooking.

2. _____

No, they aren't drinking milk.

5. _____

No, we are not dancing.

3. _____

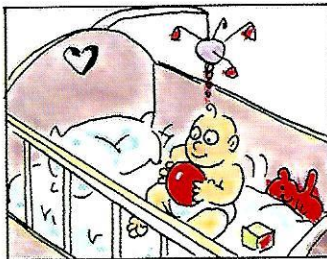
Yes, Steve is reading.

6. _____

Yes, the cat is sleeping.

C Look at the pictures and write sentences, as in the example.

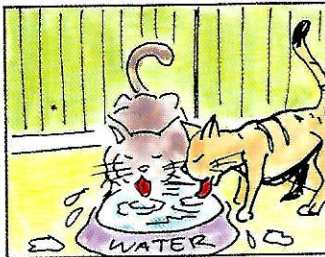
1. Shh! The baby is sleeping.



(play)

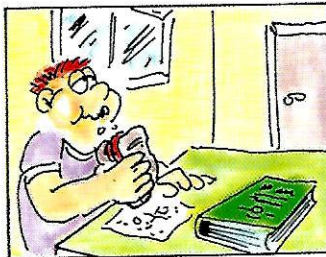
No, she isn't sleeping.
she is playing.

2. Look! The cats are eating.



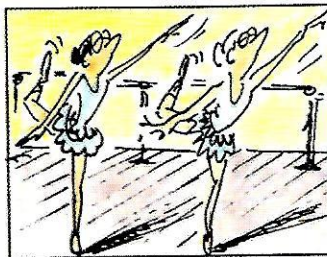
(drink)

3. Be quiet. John is reading.



(eat)

4. They are running.



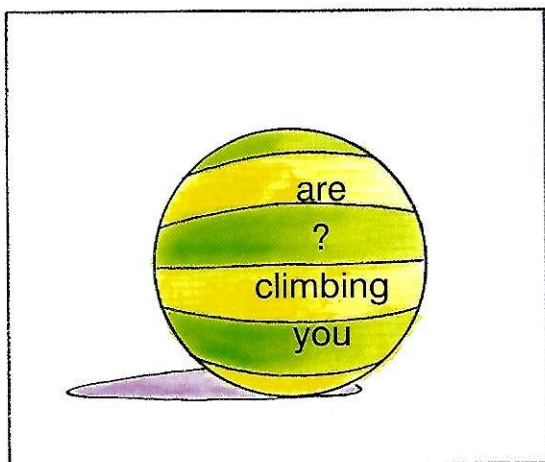
(dance)

5. Rick is sitting under a tree.

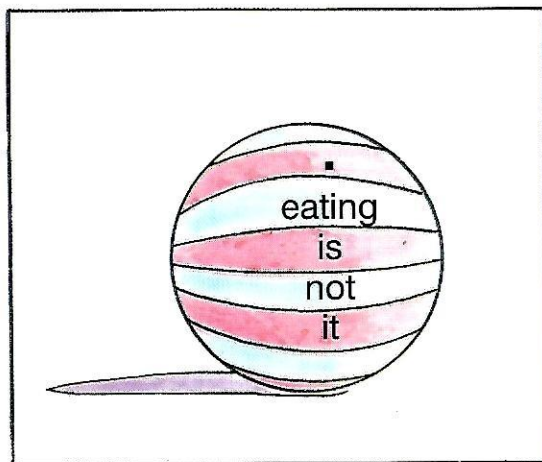


(climb)

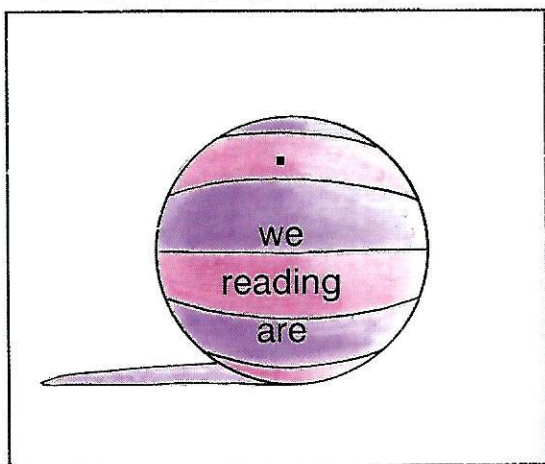
D Write the words in the correct order.



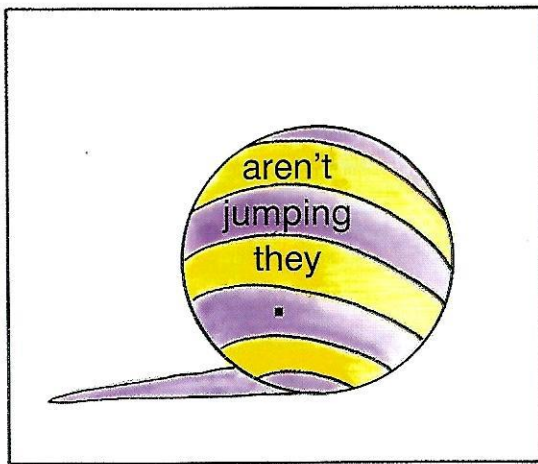
1. Are you climbing?



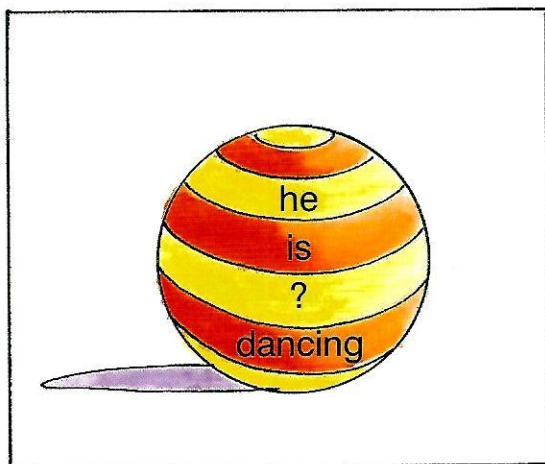
2. _____



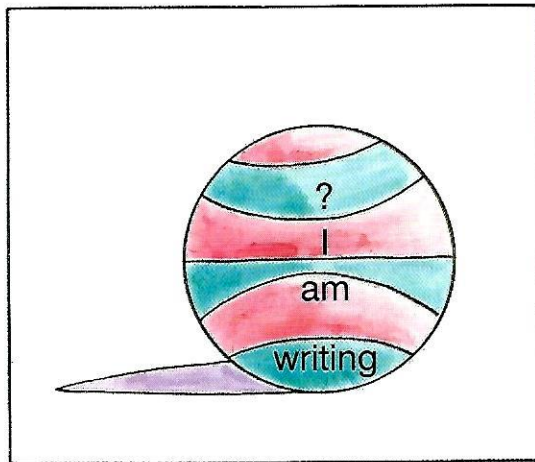
3. _____



4. _____



5. _____



6. _____

Revision 3

Units 12 -16
A Choose words from the boxes and complete.

He's green
got small
~~has got~~

got big
~~have got~~ red
I've

The boy has got
a bag.

It is _____.

_____ got two
books in the bag.

A red book and a
_____ book.

He's _____
three pencils.



I have got a bag.

It is _____.

_____ got three
books in the bag.

A blue book, a yellow
book and a

_____ book.

I've _____ five
pencils.

B Write questions and answers, as in the example.

1. elephant / read?	X	✓ swim
2. man / read?	✓	X fly
3. frog / read?	X	✓ jump
4. baby girl / read?	X	✓ eat

1. Can an elephant read? No, it can't read. It can swim.

2. _____

3. _____

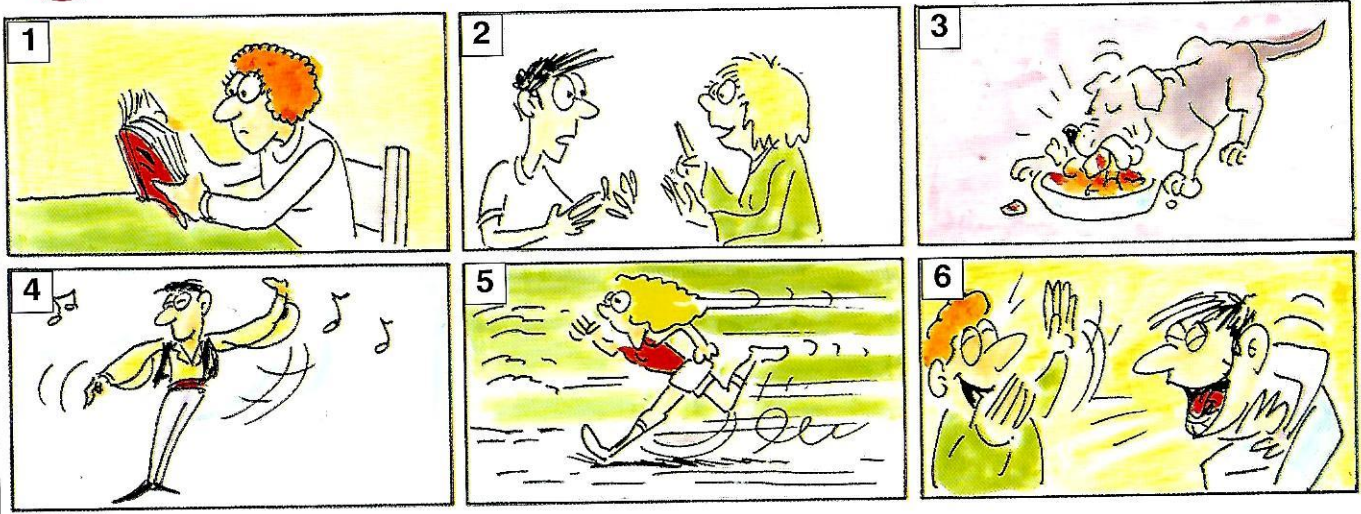
4. _____

C Choose a word and complete.

- 1. Be quiet, children!
- 2. Stand _____, Mary.
- 3. Don't _____ football.
- 4. Mark, walk! _____ run.
- 5. _____ a song.



D Look at the pictures. Write questions and answers.



1. Sally / read / ?

Is Sally reading?

(✓) Yes, she is reading.

2. Tom and Helen / play?

Are Tom and Helen playing?

(X) No, they aren't playing.

They are talking. (talk)

3. the dog / sleep / ?

(X)

(eat)

4. Peter / dance / ?

(✓)

5. Kate / walk / ?

(X)

(run)

6. Martin and Jim / laugh / ?

(✓)

Grammar Explanations

The **English Alphabet**:

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

Unit 1

Nouns (People - Animals - Things)

Nouns are the **names** of people, animals and things.

People: Mary
girl

Animals: cat
mouse

Things: book
pencil

Unit 2

The articles **A - An**

A

We use **a** before
nouns which
start with a
consonant.
(n, s, t, c etc.)

a boy

a dog

a car

An

We use **an** before
nouns which
start with a
vowel.
(a, e, i, o, u)

an apple

an orange

an umbrella

NOTE

- The word order is:

article + colour + noun

A red book.

A yellow bee.

- And** joins two words or two sentences.
An apple **and** an orange.

Unit 3

This... That...

We use **this** to point at people, animals or things which are **near** us.

This is Tom. This is a horse. This is a book.

We use **that** to point at people, animals or things which are **far** from us.

That is Susan. That is an elephant. That is a tree.

Unit 4

Who...? What...?

We use **who** when we ask about **people** or an **animal's name**.

Who is = Who's

Who's this? ➡ This is Peter.

Who's that? ➡ That is my cat Tom.

Who's this? ➡ This is Mrs Hill.

We use **what** when we ask about **things** or **animals**.

➡ This is a hamburger.

➡ This is a ball.

➡ That is a mouse.

Unit 5

Plurals

Most nouns take **-s** in the plural.

a computer ➡ computers

a horse ➡ horses

Nouns which end in **-s, -ss, -x, -sh, -ch, -o** take **-es** in the plural.

a box ➡ boxes

a dress ➡ dresses

NOTE

- We **don't** use the articles **a - an** in the **plural**.
An apple is red. **BUT** ~~An~~ Apples are red.
- Adjectives **don't have plural** forms.
a red book ➡ red books

Singular		Plural
is	➡	are
this	➡	these
that	➡	those

What's this? **This** is a boat.

What are these? **These** are boats.

What's that? **That** is a box.

What are those? **Those** are boxes.

Unit 6

I am... You are...

I am = I'm

I am not = I'm not

Am I...?

I am a boy. = I'm a boy.

I am not a girl. = I'm not a girl.

Am I a boy? { Yes, I am.
No, I'm not.

You are = You're

You are not = You aren't

Are you...?

You are a teacher. = You're a teacher.

You are not a girl. = You aren't a girl.

Are you a teacher? { Yes, I am.
No, I'm not.

Unit 7

He is... She is... It is...

Masculine

He is = He's

He is not = He isn't

Is he....?

He's a pilot.

He is not a pilot.

Is he a pilot? — Yes, he is.
— No, he isn't.

Feminine

She is = She's

She is not = She isn't

Is she....?

She's a doctor.

She is not a doctor.

Is she a doctor? — Yes, she is.
— No, she isn't.

Animals or things

It is = It's

It is not = It isn't

Is it....?

It's a red table.

It is not a red table.

Is it a red table? — Yes, it is.
— No, it isn't.

Unit 8

We are... You are... They are...

We are = We're

We are not = We aren't

Are we....?

We are children. = We're children.

We are not pilots. = We aren't pilots.

Are we bees? — Yes, we are.
— No, we aren't.

You are = You're

You are not = You aren't

Are you....?

You are girls. = You're girls.

You are not boys. = You aren't boys.

Are you girls? — Yes, we are.
— No, we aren't.

They are = They're

They are not = They aren't

Are they....?

They are doctors. = They're doctors.

They are not pilots. = They aren't pilots.

Are they pilots? — Yes, they are.
— No, they aren't.

Unit 9

Where...? On - In - Under - The

Singular

Where is...? = Where's... ?

Where is the dress? =
Where's the dress?

Plural

Where are...?

Where are the dresses?

We use **prepositions** to answer questions which start with **where**.

On ➡ On the table.

In ➡ In the bag.

Under ➡ Under the bed.

The

We use **the** before **singular** or **plural nouns**.

The dog is white.

The dogs are white.

Where is **the** girl?

Where are **the** girls?

NOTE

- We use **the** before the nouns **sun, moon, sky** because they are **unique**.

The sun is yellow.

- We **don't** use **the** before **names**.

This is ~~the~~ Jack.

Unit 10

Adjectives

Adjectives describe nouns. We place them between the article and the noun.

article + **adjective** + noun

A **big** elephant.

NOTE

- Adjectives **don't have plural** forms.
A **big** elephant. Two **big** elephants.
- Adjectives have the same form in all genders.

Masculine	Feminine	Neutral
A tall boy	A tall girl	A tall tree

- We can use adjectives **without nouns** after the words **is, are**:
The dog is **small**.
The elephants are **big**.

Unit 11

There is... There are...

We use **there is** before **singular nouns**.

There is = There's
There isn't
Is there?

There is a teacher in the school.

There isn't a teacher in the school.

Is there a teacher in the school?

Yes, there is.

No, there isn't.

We use **there are** before **plural nouns**.

Plural

There are

There aren't?

Are there?

There are six apples on the table.

There aren't six apples on the table.

Are there six apples on the table?

Yes, there are.

No, there aren't.

Unit 12

Have got - Has got

I have got = I've got

I have not got = I haven't got

I have got a pencil. =

I've got a pencil.

I have not got a pen. =

I haven't got a pen.

You have got = You've got

You have not got = You haven't got

You have got a book. =

You've got a book.

You have not got a book. =

You haven't got a book.

He has got = He's got

He has not got = He hasn't got

He has got two sisters. =

He's got two sisters.

He has not got two sisters. =

He hasn't got two sisters.

She has got = She's got

She has not got = She hasn't got

She has got a red car. =

She's got a red car.

She has not got a red car. =

She hasn't got a red car.

It has got = It's got

It has not got = It hasn't got

It has got four legs. =

It's got four legs.

It has not got four legs. =

It hasn't got four legs.

Questions

Have you got?

Have you got a book?

— [Yes, I have.
No, I haven't.

Has he got?

Has he got two sisters?

— [Yes, he has.
No, he hasn't.

Has she got?

Has she got a red car?

— [Yes, she has.
No, she hasn't.

Has it got?

Has it got four legs?

— [Yes, it has.
No, it hasn't.

Unit 13

Imperative

We use the **imperative** to give **orders**.

Affirmative: Verb

Open the book.

Negative: Don't + verb

Don't open the book.

NOTE

up = ↑

Stand up!

down = ↓

Sit down!

Unit 14

Can

I can**I cannot = I can't****Can I...?**

I can jump.

I cannot jump. = I can't jump.

Can I jump? — [Yes, I can.
No, I can't.

You can**You cannot = You can't****Can you...?**

You can jump.

You cannot jump. = You can't jump.

Can you jump? — [Yes, I can.
No, I can't.

He/She/It can
He/She/It cannot =
He/She/It can't
Can He/She/it...?

He/She/It can jump.

He/She/It cannot jump. =

He/She/It can't jump.

Can he jump? — Yes, he can.
 — No, he can't.

Unit 15

Present Continuous (Affirmative)

Long form	Short form
I am sleeping	I'm sleeping
You are sleeping	You're sleeping
He is sleeping	He's sleeping
She is sleeping	She's sleeping
It is sleeping	It's sleeping
We are sleeping	We're sleeping
You are sleeping	You're sleeping
They are sleeping	They're sleeping

Present Continuous Affirmative

I / You... + am / is / are + verb + -ing

He is sleeping.

We use the **Present Continuous** for an **action** that we are doing **now, at the moment of speaking**.

You are writing now.

We are jumping now.

NOTE

- Verbs with one syllable which end in **one vowel + one consonant** **double** the final consonant before the **-ing**.
sit - sitting run - running
- Verbs which end in **-e** **drop** the **-e** before the **-ing**.
write - writing

Unit 16

Present Continuous (Negative - Interrogative)

Negative		Interrogative
Long form	Short form	
I am not sleeping	I'm not sleeping	Am I sleeping?
You are not sleeping	You aren't sleeping	Are you sleeping?
He is not sleeping	He isn't sleeping	Is he sleeping?
She is not sleeping	She isn't sleeping	Is she sleeping?
It is not sleeping	It isn't sleeping	Is it sleeping?
We are not sleeping	We aren't sleeping	Are we sleeping?
You are not sleeping	You aren't sleeping	Are you sleeping?
They are not sleeping	They aren't sleeping	Are they sleeping?

Present Continuous Negative

I / You... + am / is / are + not + verb + -ing

He is not reading.

We are not running.

Present Continuous Interrogative

Am / Is / Are + I / You / He... + verb + -ing

Is he reading?

Are you running?

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